LEONARDO DA VINCI

ECVET-Projects

May 2009
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EUROPEAN CLASS IN TRUCK MAINTENANCE

133971-LLP-2007-SE-LMP

http://www.adam-europe.eu/adam/project/view.htm?prj=3588
Project Information

Title: EUROPEAN CLASS IN TRUCK MAINTENANCE
Project: 133971-LLP-2007-SE-LMP
Year: 2007
Project Type: Development of Innovation
Status: granted
Country: SE-Sweden

Marketing: The European Class in Trucks (E.C.T.) project aims at creating an European pathway proposing specific courses answering to the here upper needs, delivered in English during European mobility period. The project has also the objective to be an experiment area for the ECVET system. Thanks to ECVET, the young would have the opportunity to get the recognition of the Learning outcomes gained abroad in their country.

Summary: The development of European Mobility of young in VET meet a crucial obstacle which is the recognition of Learning outcomes gained abroad. Presently, it is not possible to recognize Knowledge, skills and competencies achieved in a foreign Vet system within the national pathway. ECVET is a solution to overcome these difficulties. Unfortunately the technical specifications have not been experimented. The trucks maintenance sector is a relevant study area because of its high level of internalization and of its specific needs. Specific needs have been identified in this sector which are necessary to increase the employability of young people. It would be done by integrating the European dimension in pathways within a common core. The lack of recognition of the learning outcomes gained in the mobility context would be studied and solutions tested by concrete mobility actions. The ECVET Connexion study shows how it is complicate to prepare the implementation of the ECVET device in the frame of the VET offer in Europe. Especially, in several countries, VET systems are not ready for the elaboration and the implementation of modularized and individualized training pathways.

Objectives: We developed the European Class Truck Maintenance project which goals are:
1. Experimenting the elaboration and the implementation of modules defined in term of learning outcomes in training pathways.
2. Testing the concept of “Mutual Trust” inside a partnership.
3. Promoting the European working mobility in VET
4. Developing and extending the curriculum with a recognized European learning experiences of students in vocational training

Partnership:
The partnership is composed by two levels of actors involved in the training delivery and the certification process. The first one concerned the Training centres; which have the pedagogical resources and will implement the project. The second one is composed by institutions (within competent bodies), which are Local government (Sweden, Spain and Poland) or branch organisation (Sweden and France). The majority of the partners have been involved in the ECVET connexion Study. They are identified by the European Commission and in their own countries as expert on ECVET. This organisation will facilitate the implementation of the project but also its sustainability.

Description: General description:
The project aim is to test ECVET technical specifications through the integration of a European common core in national training path for Trucks maintenance. The creation of the Mutual trust need the elaboration of a specific process with tools to ensure the quality of the training achieved abroad. According to each national training delivery framework, the project would propose different way of integration of the European common core within curricula, taking care of the identification of learning outcomes and the definition of modules in term of KSC. Also, the project would analyse the impact of the national certification system on the ECVET device implementation (according to the subsidiarity principle).

Impact: The Pilot project would impact the VET system by proposing tools and methodology for implementing ECVET. Also, the VET systems in Europe would be deeply impacted from the identification of needs to the validation. All actors involved in the training delivery would be also concerned: they would have the possibility to use concrete and adapted tools and methods for learning and implementing the ECVET device.
Especially, Catalonia will create a specific training curriculum for Trucks maintenance integrating ECVET technical specifications. In the Spanish case since it will suppose the
Project Information

creation of a new professional Profile in the car's sector, because there are no specific training courses for trucks maintenance. In this sense, this project will innovate and improve the training courses' contents. It will develop the trans national mobility and develop linguistic knowledge in professional purposes. In France, the results could be disseminated in the training centres' networks of the ANFA. This training could be recognised by the Branch in France represented by the ANFA. This project will be a first experience of this kind, which could be transferred to other trades. In Poland, Romania and Ireland, the project would provide the opportunity to create a specific training pathway linked to Trucks maintenance and transport, which is not available currently.

Themes:
*** Technical area
*** Recognition, transparency, certification
*** Initial training

Product Types:
CD-ROM modules
transparency and certification

Product
The E.C.T. project is the relevant place for testing of ECVET technical specifications:
- Units defined in Learning outcomes (built in Knowledge, skills and competences).
- Process of Mutual Trust (with quality criteria).
- Credit points system
- Identification of requirements for a formal recognition of learning outcomes gained abroad.
**Project Contractor**

- **Name:** KUNGSBACKA KOMMUN
- **City:** KUNGSBACKA
- **Region:** Västsverige
- **Country:** SE-Sweden
- **Organization Type:** public institution
- **Homepage:** http://www.kungsbacka.se

**Contact Person**

- **Name:** MONA HILDELL
- **Address:**
  - **City:**
- **Country:** SE-Sweden
- **Telephone:**
- **Fax:**
- **E-mail:** mona.hildell@kungsbacka.se
- **Homepage:**
ECVET – compatibility of competencies. Sector related credit point system as a basis for the compatibility of competencies in the automotive sector.

DE/07/LLP-LdV/TOI/147031

http://www.adam-europe.eu/adam/project/view.htm?prj=41
ECVET – compatibility of competencies. Sector related credit point system as a basis for the compatibility of competencies in the automotive sector. (DE/07/LLP-LdV/TOI/147031)

Project Information

Title: ECVET – compatibility of competencies. Sector related credit point system as a basis for the compatibility of competencies in the automotive sector.
Project DE/07/LLP-LdV/TOI/147031
Year: 2007
Project Type: Transfer of Innovation
Status: running
Country: DE-Germany
Marketing The scoring system created in this project will allow a comparison of the qualification profiles in continuing training programs run by individual car manufacturers and of the various training processes.
Summary: The automotive industry is shaped by innovations, ever fiercer competition and global suppliers. As strategies are developed to cope with the complexity of this business, employees face growing demands to adopt systemic, networked and interdisciplinary modes of thought and action. At the same time, process-oriented work structures require that employees exercise a high degree of self-management and personal responsibility in their work. The European automotive sector must be highly innovative and to do so, its employees must be able to cope with complex requirements. To rise to these challenges, the European automotive industry relies on continuing training along with initial basic training. Each manufacturer structures this training as it sees fit. An obvious way to overcome company-specific solutions and achieve a strategic European orientation is to evaluate the qualification profiles using a single European scoring system. Car manufacturers have clearly defined qualification profiles for initial basic training and continuing training. These profiles are also pivotal elements in quality control in Europe and worldwide. However, the structural design of the qualification profiles is not the only factor for success; the associated qualification processes also play a role. Insights can be gained into structural principles of sectoral qualification frameworks and evaluation systems by analysing the qualification structures and processes in the automotive industry in conjunction with national qualification frameworks and ECVET. This analysis also allows ideas for the scored evaluation of qualification frameworks to be adapted to individual sectors based on domains and competency in vocational performance and shows how frameworks of these kinds can be linked to NQF/DQF and EQF without drawing into question competency in vocational performance.

Description:
Themes: *** Labor market
*** Technical area
*** Recognition, transparency, certification
*** Initial training
** Utilization and distribution of results
** Continuous training
* Quality
* Lifelong learning
* Social dialog
* Enterprise, SME

Product Types:

Product

http://www.adam-europe.eu/adam/project/view.htm?prj=41
ECVET – compatibility of competencies. Sector related credit point system as a basis for the compatibility of competencies in the automotive sector. (DE/07/LLP-LdV/TOI/147031)

Project Contractor

Name: Institut Technik und Bildung (ITB) der Universität Bremen
City: Bremen
Region: Bremen
Country: DE-Germany
Organization Type: university/Fachhochschule/academy
Homepage: http://www.itb.uni-bremen.de

Contact Person

Name: Prof. Dr. Georg Spöttl
Address: Am Fallturm 1
City: Bremen
Country: DE-Germany
Telephone: ++49/(0)421/218-4640
Fax:
E-mail: spoettl@uni-bremen.de
Homepage: http://www.itb.uni-bremen.de
MOVET

DE/08/LLP-LdV/TOI/147155

http://www.adam-europe.eu/adam/project/view.htm?prj=3730
MOVET focuses on transparency and acknowledgement of competences and traces the following aims:

- design and accomplishment of modules for VET for Mechatronics
- accomplishment of modules with students in Munich (D), Copenhagen (DK) and Pori (FI) by vocational schools
- learning and competence assessment in English language
- European certification and crediting of achieved competences, connected with acceptance and allowance in the national system
- transfer of the VQTS-system into practice and implementation in ECVET
- evaluation of workpackages as well as the whole process, especially with focus on transferability of VQTS concerning acceptance and allowance of acknowledged competences
- valorisation of projects results and products

Summary: MOVET focuses on transparency and acknowledgement of competences. Competences acquired within cross border modules going to be declared, certified and credited. MOVET explores a practical approach to a system ECVET. The modules for students end with an especially designed assessment of learning outcomes.

Training providers, companies, competent bodies and other protagonists of vocational education validate the acquired learning outcomes as relevant for the training profile and award credit points. A memorandum of understanding of all involved partners serves as a basis for the acknowledgement of learning outcomes.
wünschenswert, sondern unerlässlich.
- Bildungsanbieter spezialisieren sich und erweitern ihr Angebot auf größere Einzugsbereiche, auch über nationale Grenzen hinaus.
- Im Sinne lebenslangen Lernens werden sowohl von Bildungsanbietern als auch von Nachfragern horizontale als auch vertikale Durchlässigkeiten von Bildungssystemen gefordert.
- Individuell betrachtet können fachliche, soziale und personale Kompetenzen in jeweils spezifischen Situationen gefördert werden. Solche Situationen können und müssen auch an wechselnden Orten geboten werden.

Vorbereitende Arbeiten

- MOVET setzt auf das VQTS-Modell auf
- die drei schulischen Partner (BSFT, TEC, POAM) können auf fundierte Erfahrungen aus mehreren Mobilitäten zurückgreifen

Lösungsvorschlag


Themes: *** Utilization and distribution of results
*** Lifelong learning
*** Technical area
*** Recognition, transparency, certification
*** Initial training
** Labor market

Product Types: evaluation methods
modules
distribution methods
transparency and certification
others
website


http://www.adam-europe.eu/adam/project/view.htm?prj=3730
### Project Contractor

<table>
<thead>
<tr>
<th>Name</th>
<th>Lehrstuhl für Pädagogik Technische Universität München</th>
</tr>
</thead>
<tbody>
<tr>
<td>City</td>
<td>München</td>
</tr>
<tr>
<td>Region</td>
<td>Bayern</td>
</tr>
<tr>
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<td>DE-Germany</td>
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<tr>
<td>Organization Type</td>
<td>university/Fachhochschule/academy</td>
</tr>
<tr>
<td>Homepage</td>
<td><a href="http://www.paed.wi.tum.de">http://www.paed.wi.tum.de</a></td>
</tr>
</tbody>
</table>

### Contact Person

<table>
<thead>
<tr>
<th>Name</th>
<th>Dr. Markus Müller</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>Lothstr. 17</td>
</tr>
<tr>
<td>City</td>
<td>München</td>
</tr>
<tr>
<td>Country</td>
<td>DE-Germany</td>
</tr>
<tr>
<td>Telephone</td>
<td>+498928924227</td>
</tr>
<tr>
<td>Fax</td>
<td>+498928924312</td>
</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:mueller@wi.tum.de">mueller@wi.tum.de</a></td>
</tr>
<tr>
<td>Homepage</td>
<td><a href="http://www.paed.wi.tum.de">http://www.paed.wi.tum.de</a></td>
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Vocational Qualification Transfer System

A/03/B/F/PP-158.034

http://www.adam-europe.eu/adam/project/view.htm?prj=819
Project Information

Title: Vocational Qualification Transfer System

Project: A/03/B/F/PP-158.034

Year: 2003

Project Type: Pilot Project, project with multiplying effect (2000-2006)

Status: granted

Country: AT-Austria

Marketing: The specific aim of the VQTS pilot project is to create a systematic procedure to ensure international transfer of vocational qualifications. The main target group for the project’s results are students / apprentices in initial vocational training.

Summary: The specific aim of the VQTS pilot project is to create a systematic procedure to ensure international transfer of vocational qualifications. The main target group for the project’s results are students / apprentices in initial vocational training who want to undertake learning and training periods abroad. The vocational field of “Mechanical Engineering” was selected as a model for developing and testing this procedure. The project partnership consists of 37 institutions (ministries, social partner organisations, educational institutions, companies research and consulting institutes) of 8 countries.

Description:

Themes: *** Recognition, transparency, certification
** Lifelong learning
** Initial training

Product Types:

Product: The VQTS project has received the Helsinki Award 2006 and the Lifelong Learning Award 2007 in Gold for its contributions to the aims of the Copenhagen process.
The VQTS model is a proposal for a structured description of work-related competences.
The core elements are the Competence Matrix and Competence Profiles:
- A Competence Matrix displays competences structurally in a table according to core work tasks in a specific occupational field and the progress of competence development.
- Competence Profiles (including Credit Points) are formed from individual parts of this Competence Matrix. This is done by identifying the competences that are relevant for a certain training programme or qualification (“organisational profile”) or by identifying the competences acquired so far by a person in training (“individual profile”).

The field of “Mechanical Engineering” (or “Mechatronics”) was chosen for the purpose of the VQTS project and the development of a pilot Competence Matrix. The illustrative examples arise from this particular field, however, the VQTS model can also be used for describing and comparing competences in other fields.

The VQTS model can be used for
- the transfer of vocational competences acquired abroad (mobility in VET)
- the transfer and recognition of competences acquired within the official VET system as well as competences achieved through non-formal or informal learning
- the development of qualifications
- composing job profiles as well as personnel (human resources) planning
- enhancing the visibility of differences in qualifications, therefore for use in the development of the EQF.


Project Information


The VQTS model is currently used by several European projects: e.g. by the DEQU project (http://www.dequ-info.net/) to integrate labour market needs into curriculum design, by the project S-M -E Master (http://www.sme-master.eu/) to describe and compare competences in CVET, and by the project EASCMF (http://www.eascmf.eu/) for designing a sectoral competence framework for the automotive sector.

Furthermore, the follow-up project VQTS II has started in December 2007. The VQTS model will be used for identifying the overlapping areas of the competence profiles of VET and HE qualifications and for adjusting VET and HE programmes to be more compatible and to enhance permeability between VET and HE.
Project Contractor

Name: 3s research laboratory
City: Wien
Region: Vienna
Country: AT-Austria
Organization Type: research institution
Homepage: http://www.3s.co.at

Contact Person

Name: Karin Luomi-Messerer
Address: Wiedner Hauptstraße 18
City: Wien
Country: AT-Austria
Telephone: (+43-1) 585 0915–41
Fax: (+43-1) 585 0915–99
E-mail: luomi-messerer@3s.co.at
Homepage: http://www.3s.co.at
Vocational Qualification Transfer II - VQTS II

LLP-LdV-TOI-2007-AT-0017

http://www.adam-europe.eu/adam/project/view.htm?prj=3415
Project Information

Title: Vocational Qualification Transfer II - VQTS II
Project LLP-LdV-TOI-2007-AT-0017
Year: 2007
Project Type: Transfer of Innovation
Status: granted
Country: AT-Austria
Marketing VQTS II is the follow-up project of the successful Leonardo da Vinci project VQTS. It further elaborates on the learning outcomes approach that was developed in the VQTS project to achieve transparent descriptions of qualifications. A major project objective is to enhance the permeability and progression between VET and practice-oriented HE by applying the VQTS model.

Summary: In the VQTS II project, the VQTS model will be applied to other sectors (electronics/electrical engineering) and to other countries and languages. The VQTS II project focuses on transferring and further elaborating on methods and procedures for the development of a Competence Matrix by using the ideas and principles described in the VQTS project.

The VQTS model will also be used for identifying the overlaps in the competence profiles of VET and HE programmes. The project will use the VQTS model to adjust and fine-tune programmes in vocational and educational training (VET) and practice-oriented higher education (HE), so they are more compatible. Recommendations on how to enhance permeability and progression between VET and practice-oriented HE will also be developed.

Description:

Themes:
*** Lifelong learning
*** Higher education
*** Technical area
*** Recognition, transparency, certification
*** Initial training

Product Types: transparency and certification
others
website

Product
The main results will be guidelines/checklists/manuals for the development of
_a Competence Matrix
_a partnership agreement for the transnational mobility of students in VET (Memorandum of Understanding),
_for adjusting and fine-tuning VET and HE programmes to facilitate and promote progression from VET to HE.

These guidelines/checklists/manuals can be used by VET providers in different vocational fields and/or by competent bodies (e.g. responsible for qualifications and curricula, for ECVET, qualifications relating to EQF or NQF).

Training and valorisation workshops will also be organised to disseminate the results and approaches developed.
Project Contractor

Name: 3s Unternehmensberatung GmbH
City: Vienna
Region: Vienna
Country: AT-Austria
Organization Type: SME - small and medium-sized enterprise (up to 250 employees)
Homepage: http://www.3s.co.at

Contact Person

Name: Karin Luomi-Messerer
Address: Wiedner Hauptstraße 18
City: Vienna
Country: AT-Austria
Telephone: (+43-1) 5850915-41
Fax: (+43-1) 5850915-99
E-mail: luomi-messerer@3s.co.at
Homepage: http://www.3s.co.at
Title: MOFIT2
Contractor: FAS
Contact person: Michael Mooney
Address: FAS Head Office, 27-33 Upper Baggot Street - Dublin 4
Country: IRELAND
Telephone: +353 1 6699721
Fax: +353 1 838 8788
Email: mmooney@iol.ie
Selection year: 2004
Project number: IRL/04/B/F/PP-153207

PROJECT ABSTRACT: The project main goal is the mainstreaming of a previous Leonardo project's results in order to establish 'Mechtronics Technician' as a recognised occupation in partner countries. In particular, the project aims at developing a training specification, a Training Plan and an assessment system as well as at pursuing an action which will lead to adoption of 'Mechatronics Technician' as a recognized occupation throughout Europe, embedding soft skills and using the MOFIT delivery model facilitating mutual recognition of qualifications and mobility of labour.

Website: www.fascabra.com/leonardo/index.html
Theme: Credit transfer
Cluster: Mobility
LEONARDO DA VINCI

ECVET-Projects

Care Sector / Health Sector

May 2009
MAP: ECVET

LLP-LdV/TOI/2007/AT/0029

http://www.adam-europe.eu/adam/project/view.htm?prj=3051
Project Information

Title: MAP:ECVET
Project LLP-LdV/TOI/2007/AT/0029
Year: 2007
Project Type: Transfer of Innovation
Status: running
Country: AT-Austria

Marketing The occupations of Medical Assistants: transparency and consistency urgently needed!
The Austrian Association of Certified Medical-Technical Specialist Staff [Verband der diplomierten medizinisch-technischen Fachkräfte Österreichs (DMTF)] is bringing greater transparency and cooperation to European health systems. A trendsetting EU project managed by the Austrian Association, the DMTF, renders the occupations of diagnostic, therapeutic and nursing assistants comparable for the first time.

Medical Assistants’ positions (MAP) account for a large percentage of employees in health institutions and doctors’ practices. The Medical-Technical Specialist (MTS) is a classic example of a category of medical assistant in great demand in Austria. The three aspects of an MTS’s training (laboratory, radiology and physical medicine) give them a specialist role and yet enable them to be deployed flexibly.

Summary: MAP:ECVET - ECVET and medical assistance professions. There is currently no possibility for mutual recognition and crediting of education contents and graduation within the medical assistance professions in Europe. MAP:ECVET will draw on results from preceding ECVET-based projects such as VQTS, EKC and METOIM and devise a model for achieving transparency for the medical assistance professions in Europe.

Description: MAP: ECVET Project
medical assistance profession : European Credit System for Vocational Education and Training

The problem addressed by the MAP:ECVET Project is that there is no possibility for mutual recognition and crediting of education contents and graduation within the medical assistance profession in Europe. Except for individual bilateral agreements between some European countries, members of this profession are unable to practice it in other European countries and have no way of obtaining professional authorization to do so. This state of affairs minimises their mobility as human resources in this sector and restricts their personal freedom.

The MAP:ECVET Project will draw on results from existing projects already implemented and developed and will devise a model for achieving transparency and professional authorization for medical assistance professions based on the ECVET model for Europe.

Themes:
*** Utilization and distribution of results
*** Labor market
*** Quality
*** Sustainability
*** Lifelong learning
*** Recognition, transparency, certification
*** Social and health service
*** Equal opportunities
*** Continuous training
*** Initial training
** Vocational guidance

Product Types:
website
transparency and certification
procedure for the analysis and prognosis of the vocational training requirement
others

Development of a competence-geared framework for medical assistance professions based...
Project Information

on precursor projects (VQTS, EKC, METOIM) and the current state of discussions of ECVET.
**Project Contractor**

Name: association de medicale-technico assistant d'autriche  
City: Wien  
Region: Vienna  
Country: AT-Austria  
Organization Type: association/non-governmental organisation  
Homepage: http://www.mtf.at

**Contact Person**

Name: DMTF Petra Herz, MAS  
Address:  
City:  
Country: AT-Austria  
Telephone: +43(0)664-8226144  
Fax:  
E-mail: petra.herz@dmtf.at  
Homepage: http://www.dmtf.at
EQUIP: European Framework for Qualifications in Home Care Services for Older People

133965-LLP-2007-FI-LEONARDO-LMP

http://www.adam-europe.eu/adam/project/view.htm?prj=3835
**Project Information**

**Title:** EQUIP: European Framework for Qualifications in Home Care Services for Older People

**Project:** 133965-LLP-2007-FI-LEONARDO-LMP

**Year:** 2007

**Project Type:** Development of Innovation

**Status:** granted

**Country:** EU-Centralised Projects

**Marketing**
The number of old people is increasing in Europe. Nine out of ten of them want to live in their own home. To make it possible, home care services are vital. A lack of home care workers is common in several European countries. EQUIP project enhances comparability of qualifications and mobility of care workers between different countries.

**Summary:** EQUIP project (2007-2009) is a large companionship of different actors in six countries (for example universities and providers of vocational education). It makes a sectoral implementation of EQF concerning qualifications in home care services. The main outcomes are e-tools.

**Description:** EQUIP is a project comprising of six EU countries (Finland, Estonia, Spain, Danmark, the Netherlands and UK). It aims to develop tools for comparison of qualifications and education between the six countries in relation to home care services for older people, in terms of EQF and ECVET. The first year is needed for exploration activities, the second year for building the tools, testing them and also disseminating.

**Themes:**

*** Utilization and distribution of results
*** Labor market
*** Sustainability
*** Lifelong learning
*** Vocational guidance
*** Social and health service
** Quality
** Intercultural learning
** ICT
** Recognition, transparency, certification
** Continuous training
* Social dialog
* Open and distance learning
* Enterprise, SME
* Ecology
* Access for disadvantaged
* Equal opportunities
* Language training

**Product Types:**

- procedure for the analysis and prognosis of the vocational training requirement evaluation methods
- website

**Product**
The main outcomes of the EQUIP project are e-tools: the one which will help an individual person to evaluate how one’s qualifications meet the qualification demands of a certain country. The other tool (database) gives educators and politicians comparable information of home care education and training and also home care practices in different countries.

Producthomepa

http://www.adam-europe.eu/adam/project/view.htm?prj=3835
Project Contractor

Name: Turku University of Applied Sciences
City: Turku
Region: Etelä-Suomi
Country: FI-Finland
Organization Type: university/Fachhochschule/academy
Homepage: http://www.tuas.fi

Contact Person

Name: Sirppa Kinos
Address: Ruiskatu 8
City: Turku
Country: FI-Finland
Telephone: +358449074967
Fax: +358 2 2633 5791
E-mail: sirppa.kinos@turkuamk.fi
Homepage:
Transfer of a training concept and development and implementation of a credit point system based on ECVET in order to enforce mobility and acceptance in geriatric care

DE/08/LLP-LdV/TOI/147180

http://www.adam-europe.eu/adam/project/view.htm?prj=3635
Transfer of a training concept and development and implementation of a credit point system based on ECVET in order to enforce mobility and acceptance in geriatric care

**Project Information**

**Title:** Transfer of a training concept and development and implementation of a credit point system based on ECVET in order to enforce mobility and acceptance in geriatric care

**Project DE/08/LLP-LdV/TOI/147180**

**Year:** 2008

**Project Type:** Transfer of Innovation

**Status:** granted

**Country:** DE-Germany

**Marketing**

Due to demographic change there is an increasing need for professionalised geriatric care which is not available in most European countries. In addition cultural differences have to be integrated into concepts of health care. Cultural sensitive education in geriatric care also needs an European accreditation in order to ensure transferability.

**Summary:** Das Projekt soll durch die Entwicklung eines übertragbaren Angebots der Altenpflegeausbildung die Grundlage schaffen, ein System der beruflichen Aus- und Weiterbildung für diesen Sektor zu erproben. Das Projekt berücksichtigt unterschiedliche kulturelle und gesellschaftliche Bedürfnisse der Pflege in Europa und wird durch den Aufbau eines Leistungspunktesystems eine Vergleichbarkeit und wechselseitige Anerkennung ermöglichen. Dabei kann sich das Projekt auf die erfolgreiche Entwicklung und Erprobung eines Curriculums zur Ausbildung im Bereich der Altenpflegehilfe stützen, das mit 40 Jugendlichen mit türkischem Migrationshintergrund in der Bundesrepublik durchgeführt wurde. Zielgruppe des Projektes werden Institutionen der Aus- und Weiterbildung in den beteiligten Ländern sein, die eine Umsetzung und Verbreitung des Konzeptes gewährleisten können.

**Description:** Es handelt sich um ein Transferprojekt, das ein Konzept zur kultursensiblen Versorgung und ein in Deutschland erprobtes Curriculum Europa weit übertragbar, vergleichbar und nutzbar machen soll.

**Themes:**

*** Labor market  
*** Quality  
*** Intercultural learning  
*** Lifelong learning  
*** Recognition, transparency, certification  
*** Social and health service  
*** Equal opportunities  
*** Continuous training  
*** Initial training

* Higher education

**Product Types:** program or curricula  
 description of new occupation profiles  
 website  
 transparency and certification  
 teaching material

**Product** Als Ergebnis des Projektes wird ein abgestimmtes und erprobtes modulares Curriculum einer kultursensiblen Pflege stehen, das über Leistungspunkte vergleichbar gemacht wird und damit zur wechselseitigen Anerkennung der Ausbildung beiträgt. Damit wird eine wesentliche Grundlage dafür geschaffen, professionelle Altenpflege in Europa zu etablieren, die Akzeptanz des Angebotes durch die multikulturelle Orientierung zu steigern, damit Arbeitsplätze zu schaffen, die Chancen der Mobilität der Arbeitskräfte zu steigern und letztendlich die Versorgung alter Menschen in Europa zu verbessern. Das Konzept wird auch auf weitere Länder übertragbar sein und sowohl für Auszubildende als auch Kunden mit Migrationshintergrund in Europa zu besserer Akzeptanz und Anerkennung führen.

http://www.adam-europe.eu/adam/project/view.htm?prj=3635
Transfer of a training concept and development and implementation of a credit point system based on ECVET in order to enforce mobility and acceptance in geriatric care (DE/08/LLP-LdV/TOI/147180)

Project Contractor

Name: Institut Arbeit und Technik
City: Gelsenkirchen
Region: Nordrhein-Westfalen
Country: DE-Germany
Organization Type: university/Fachhochschule/academy
Homepage: http://www.iat.eu

Contact Person

Name: Stephan von Bandemer
Address: Munscheidstr. 14
City: Gelsenkirchen
Country: DE-Germany
Telephone: +49/209/167-1363
Fax: +49/209/167-1361
E-mail: bandemer@iat.eu
Homepage: http://www.iat.eu
Ecvet unit for vocational studies in child care (EVOC)

LLP-LdV-TOI-07-FI-160811

http://www.adam-europe.eu/adam/project/view.htm?prj=3342
Project Information

Title: Ecvet unit for vocational studies in child care (EVOC)
Project: LLP-LdV-TOI-07-FI-160811
Year: 2007
Project Type: Transfer of Innovation
Status: running
Country: FI-Finland
Marketing: The marketing text will be added later
Summary:
Description:
Themes:
Product Types:
Product
Projecthomepa
Project Contractor

Name: Omnia, the Joint Authority of Education in Espoo Region
City: Espoo
Region: Uusimaa (Suuralue)
Country: FI-Finland
Organization Type: initial training
Homepage: http://www.omnia.fi

Contact Person

Name: Leena Toivanen
Address: PL 77700, 02070 Espoon kaupunki, Finland
City: Espoo
Country: FI-Finland
Telephone: +358 50 5114379
Fax:
E-mail: leena.toivanen@omnia.fi
Homepage: http://www.omnia.fi
LEONARDO DA VINCI

ECVET-Projects

Tourism Sector / Service Sector

May 2009
ECVET-TOUR

LLP-LDV-TOI-08-AT-0027

http://www.adam-europe.eu/adam/project/view.htm?prj=3882
Title: ECVET-TOUR
Project: LLP-LDV-TOI-08-AT-0027
Year: 2008
Project Type: Transfer of Innovation
Status: granted
Country: AT-Austria
Marketing: The project “ECVET-Tour” tries to make more transparent and comparable competences which can be acquired during the formal education (including consecutive qualification programs) in tourism. Furthermore, a proposal for the improvement of the general conditions for mobility and acceptance of learning results on national and European level is developed between the partner institutions.

Summary: The aim of the project “ECVET-Tour” is not the harmonization of the educational and further educational programs of the different providers. The competence matrix is developed according to the same principles of the partner institutions.
- increase of the transparency and comparability of educational and further educational programs between the partner countries
- The joint competence matrix is the greatest common multiple of the partner institutions for the spheres of competence relevant in the field of tourism
- Based on this consensus, an institutional framework can be proposed for the transparency and acceptance of qualifications as well as for the realization of mobility.

Target groups:
- responsible institutions which plan or can be motivated to plan a competence matrix for the area of tourism vocations. The implementation of the VQTS-model makes acting competences (“soft skills”: e.g. commercial and verbal skills, flexibility and ability to work under pressure) transparent, measurable and transferable.
- responsible institutions which benefit from the implementation of the VQTS-model in mobility processes: social partners, contractors of education, business…
- institutions which are responsible for apprentice trainings: the application of the VQTS-model should facilitate the transfer of vocational competences which were acquired abroad
- persons-in-training and persons with completed education and work experience who would like to gain further qualifications
- providers of further education in the tertiary sector (accreditation of qualifications): universities, universities of applied science which offer touristic study courses

Description:
Themes: *** Utilization and distribution of results
 *** Labor market
 *** Quality
 *** Recognition, transparency, certification
 *** Tourism
 *** Initial training

Product Types:
Product
Projecthomepa
Project Contractor

Name: Universität Salzburg  
City: Salzburg  
Region: Salzburg  
Country: AT-Austria  
Organization Type: university/Fachhochschule/academy  
Homepage: http://www.ecvet-tour.eu

Contact Person

Name: Sandra Strobach/Manuela Hufnagl  
Address: Kapitelgasse 4 - 6  
City: Salzburg  
Country: AT-Austria  
Telephone: 0043-699-1110 4432  
Fax:  
E-mail: sandra.strobach@sbg.ac.at  
Homepage: http://www.ecvet-tour.eu
ECVET network for Tourism and Catering

142847-2008-AT-LEONARDO-LNW

http://www.adam-europe.eu/adam/project/view.htm?prj=3972
Project Information

Title: ECVET network for Tourism and Catering
Project: 142847-2008-AT-LEONARDO-LNW
Year: 2008
Project Type: Networks
Status: granted
Country: AT-Austria

Marketing: The Leonardo da Vinci network ECVET TC-NET is a network project for the development and elaboration of the ECVET system for the tourism and catering industry in Europe.

Summary: ECVET TC NET will as its main aim to develop an ECVET based model for mutual recognition and transparency of learning outcomes and competences in the tourism and catering sector in Europe.

Description: Tourism and catering is one of the most important economic branches in Europe and provides for more than 7 million jobs in Europe, however especially this sector is relying very much on flexibility and mobility of work force.

This is the main reason for the development of the ECVET model as a basis for mutual recognition and transparency of competences and learning outcomes. In a network consortium which reflects the tourism and catering sector characteristics (where large parts of the training programmes are implemented as corporate training in hotels, tourist centres, spas, cruise ships, etc.) which included tourism schools, VET providers, colleges, university colleges, hotels, cruise ship companies, labour force providers and associations the main activities planned are the implementation of a baseline survey of competences and learning outcomes needed in the tourism and catering sector.

On this basis a competence grid for all relevant competences will be developed which forms the cornerstone of the ECVET model elaborated.

The model will be presented in a detailed handbook for implementation together with supporting documents like a Memorandum for Mutual Trust and a draft for a ECVET certificate.

All activities are embedded in a comprehensive quality management strategy and surrounded by a sustainable strategy for dissemination and exploitation. The network as such follows an enlargement strategy throughout the whole funding period and will be developing a detailed and feasible sustainability strategy for the time after the funding period.

The main impact aims refer to the training providers and schools in the tourism and catering sector, companies and work force providers which receive a model for mutual recognition and accreditation for vocational training and learning outcomes.

Themes:
*** Utilization and distribution of results
*** Lifelong learning
*** Recognition, transparency, certification
*** Tourism
*** Continuous training
*** Initial training

Product Types:

Product: ECVET TC NET will envisage the following aims:

European survey “Competences and skills in the tourism and catering sector in Europe”: The aim of the survey is to get a detailed perspectives of the different competences and job profiles needed in the tourism and catering sector in Europe as a basis for the development of the ECVET model

Development of a competence description grid: The competence description grid should provide a description basis for all deducted competences in the tourism and catering sector.
Project Information

Elaboration of the ECVET model for the tourism and catering sector in Europe: out of a multistakeholder perspective with a strong focus on the companies and service providers included in the partnership the ECVET model for the sector will be developed and documented in a comprehensive way.

Development of guidelines how to work with ECVET in the tourism and catering sector in practice: Additionally to the model description there will be some concrete guidelines and a step by step approach how to work with ECVET in practice, this also refers to the fact that large parts of vocational training in the tourism and catering sector is taking place within companies and service providers and these organisations are not classical training organisations and therefore have not enough experiences with credit transfer systems.

Development of guidelines how to develop ECVET compliant training programmes: For the training organisations in the tourism and catering field it is important also to have proper guidelines on how to develop ECVET compliant training programmes in the future.

Test implementation of the ECVET model: Training organisations and companies involved in the ECVET TC NET will be also testing the developed approaches and instruments to receive feedback on practical implementation and feasibility for the sector needs.

Policy development: the ECVET TC NET will also develop further the VET policy for the tourism and catering sector out of a high quality multistakeholder perspective by developing a policy recommendation paper for vocational education and training in the tourism and catering industry in Europe.
**Project Contractor**

Name: Tourismusschulen Bad Gleichenberg  
City: Bad Gleichenberg  
Region: Styria  
Country: AT-Austria  
Organization Type: initial training  
Homepage: http://www.tourismusschule.com

**Contact Person**

Name: Dir. Mag. Helmuth Hölbing  
Address: Kaiser Franz Josef Straße 262  
City: Bad Gleichenberg  
Country: AT-Austria  
Telephone: +43 (0) 3159 2209  
Fax: +43 (0) 3159 2209 22  
E-mail: helmuth.hoelbing@tourismusschule.com  
Homepage: http://www.tourismusschule.com
Europäische Weiterbildungsprofile in der Logistik

D/06/B/F/PP-146 583

http://www.adam-europe.eu/adam/project/view.htm?prj=2339
Project Information

Title: Europäische Weiterbildungsprofile in der Logistik
Project D/06/B/F/PP-146 583
Year: 2006
Project Type: Pilot Project, project with multiplying effect (2000-2006)
Status: granted
Country: DE-Germany
Marketing: In automobile logistics Weiterbildungsprofile are developed, which are operationally convertible in all partner countries.
Summary: In automobile logistics Weiterbildungsprofile are developed, which are operationally convertible in all partner countries.

Description:
Themes: *** Utilization and distribution of results
*** Service activities
*** Recognition, transparency, certification
*** Continuous training
** Quality
** Technical area
** Social dialog
** Enterprise, SME

Product Types:

Product
Experiences in the IT advance training. 29 specialist advance training profiles and 6 Professional advance training profiles were developed. The advance training finds working process-oriented instead of.

Thereby experiences are present which are considered with the development within the logistics range.
Result expectation:
Development of at least three logistics advance training profiles. Development of a Trainingsmodell for the operational practice of the advance training.

http://www.adam-europe.eu/adam/project/view.htm?prj=2339
**Project Contractor**

Name: Industriegewerkschaft Metall Vorstand  
City: Frankfurt  
Region: Hessen  
Country: DE-Germany  
Organization Type: trade union organisation  
Homepage: [http://www.igmetall.de](http://www.igmetall.de)

**Contact Person**

Name: Tanja Eick  
Address: Wilhelm-Leuschner-Str. 79  
City: Frankfurt  
Country: DE-Germany  
Telephone: +49 69 66932571  
Fax: +49 69 66932852  
E-mail: tanja.eick@igmetall.de  
Homepage: [http://www.igmetall.de](http://www.igmetall.de)
Projects and Products Portal for Leonardo da Vinci
Highlight the Competences: European cooperation for a system of credit transfer for VET-ECVET, relating competence and professional needs of the cooperative enterprises working in the services sector

LLP-LDV/TOI/07/IT/305

http://www.adam-europe.eu/adam/project/view.htm?prj=4344
Project Information

Title: Highlight the Competences : European cooperation for a system of credit transfer for VET-ECVET, relating competence and professional needs of the cooperative enterprises working in the services sector

Project LLP-LDV/TOI/07/IT/305
Year: 2007
Project Type: Transfer of Innovation
Status: granted
Country: IT-Italy
Marketing Il movimento cooperativo, presente nella generalità dei settori di attività economica di tutti i Paesi dell'Ue, è rappresentativo anche di numerose imprese operanti nel settore dei servizi, compresi i servizi di pulizia e logistica (movimentazione merci). Fra le più importanti organizzazioni rappresentative delle cooperative di servizi di livello nazionale sono anche quelle partecipanti al presente progetto: in Italia il Consorzio Nazionale Servizi e l'Associazione Nazionale delle Cooperative di Servizio e Turismo, in Spagna la Fundación EZAI e a Malta l'organizzazione Apex Coop.

Rappresentando gli interessi di tali cooperative, le strutture istituzionali del movimento cooperativo le sostengono nella concezione e implementazione dei relativi percorsi di sviluppo, fra l'altro proponendo, elaborando e organizzando interventi progettuali a valere su risorse pubbliche, come quelle del Programma di Apprendimento Permanente 2007-13. In particolare, la Priorità 4 “ECVET” dell'Azione “Progetti Multilaterali di Trasferimento dell’Innovazione” del Sottoprogramma “Leonardo da Vinci” si è immediatamente imposta all’attenzione delle organizzazioni proponenti, in considerazione delle forti specifiche esigenze che le cooperative di servizi e i loro lavoratori ormai da tempo stanno esprimendo in materia di documentazione e certificazione dei successi raggiunti nell’apprendimento nel corso dell’istruzione e della formazione professionale, anche ed in particolare oltre i propri “confini di sistema”: i confini dei sistemi nazionali dell’istruzione e della formazione professionale (i lavoratori che hanno trascorso periodi di formazione in un altro paese Europeo devono avere l’opportunità di ricevere un riconoscimento di essi come parte della loro formazione anche nel proprio paese d’origine: in termini di indicatori, il progetto interesserà direttamente almeno mille di questi lavoratori), le barriere alla mobilità dei lavoratori all’interno di un particolare sistema educativo (ossia gli ostacoli alla permeabilità sia verticale che orizzontale tra le parti del sistema e in particolare tra un’istruzione superiore e professionale in Europa: su tale versante, almeno duemila lavoratori interessati direttamente dal progetto), gli ostacoli ai lavoratori al di fuori del sistema educativo (ECVET prende anche in considerazione i risultati di un’istruzione informale, incluso l’apprendimento sul lavoro, e può quindi garantirne il riconoscimento, se questo è disciplinato da leggi nazionali: sotto questo aspetto, almeno quindicimila lavoratori interessati dal progetto). Gli indicatori citati sono riportati da studio settoriale nazionali italiani realizzati dalle strutture del movimento cooperativo. Il progetto capitalizza le esperienze progettuali dirette dei proponenti in materia di documentazione e certificazione dei successi raggiunti nell’apprendimento nel corso dell’istruzione e della formazione professionale (in particolare, il processo europeo di professionalizzazione durevole “Démarche Européenne de Professionnalisation Durable – DEPD, definito ed implementato dalla Commission Nationale de la Certification Professionnelle francese, nonché il Regolamento per gli Operatori Socio-Sanitari e il relativo Piano di Riqualificazione definito e sperimentato nella Regione Umbria) e intende capitalizzare, con azioni specifiche, ogni risultato utile precedentemente ottenuto a livello europeo, settoriale ed extrasettoriale.

Summary: In the furrow of Strategy of Lisbon and priorities of Declaration of Copenhagen, the project “Highlight the Competences” rises in context of competence and professional needs of cooperative enterprises working in the services sector (cleaning and logistics services) and find his justification in the exigencies of transformation, modernisation and adjustment of the European VET system for the professional qualification in this sector, with specific reference to the people involved in learning activities outside their own country (as well in the services sector, the appeal of this kind of mobility is nonetheless limited by various factors, in particular the absence of provisions for the transfer, validation and recognition of learning outcomes acquired abroad), to the people in transition from the VET system of the services sector to another or vice versa and to the people in transition from an informal learning situation to a formal training context. In particular, the aim of the project is to
Project Information

The project is aimed to the organisation and realisation of the 4 fundamental steps of the ECVET process:

Phase 1: Establishment of the European Partnership: to establish the correspondence between qualifications (units and credit units) and the learning outcomes interested by the transfer, as well as the evaluation, transfer and validation (units/unit parts) the social partners of the services cooperation sector and the public institutions competent at the different levels of the participating Countries will undersign a Memorandum of Understanding – MoU, utilising the EQF common principles;

Phase 2: Learning Agreement: signed by the sending and hosting organisations and by the apprentice/worker, in coherence with the MoU, it will contain a description of the learning outcomes achieved during the mobility period, in qualitative and quantitative terms (units/unit parts and associated credit points);

Phase 3: ECVET credits awarding: the ECVET credits (units/unit parts and associated credit points) will be awarded after the learning outcomes evaluation; to assure their transparency, the credits will be registered and transcribed, utilising the EUROPASS documents, detailing knowledge, skills, obtained competences and the credit point associated with the achieved learning outcomes;

Phase 4: Transfer, validation and accumulation of ECVET credits: in accordance with the MoU and the learning agreement, credits will be transferred, then validated by the sending organisation and recognised for obtaining the qualification concerned, by accumulation, according to the national rules.

As yet, the project implementation process was centred on the preparation of the useful documentation at the aim of the Memorandum of Understanding – MoU signing.

Following the “Démarche Européenne de Professionnalisation Durable – DEPD” methodology (defined and implemented by the French national commission for the professional certification specifically to overcome the barriers to the professional recognition, to the transferability and so, to the employability at trans-national level), the project has until now allowed the definition of a trans-national document, shared by all the participating European partners, which describes in terms of activities, tasks and units of competences, the professional figures of the “Site Supervisor in the Logistics Services” and of the “Site Supervisor in the Cleaning Services”.

To allow the further development of the project activities, this document, basis of the Memorandum of Understanding – MoU, was provided to the organisations competent to sign...
Highlight the Competences: European cooperation for a system of credit transfer for VET-ECVET, relating competence and professional needs of the cooperative enterprises working in the services sector (LLP-

Project Information

- Lifelong learning
- Service activities
- Recognition, transparency, certification
- Continuous training
- Initial training
- Labor market
- Enterprise, SME
- Quality

Themes: *** Lifelong learning
*** Service activities
*** Recognition, transparency, certification
*** Continuous training
*** Initial training
** Labor market
** Enterprise, SME
* Quality

Product Types:
- Website
- Description of new occupation profiles
- CD-ROM
- Transparency and certification
- Others

Product:
1) Report on the identification and analysis of the needs of the target group regarding documentation and the certification of the successes achieved in learning;
2) Report on the analysis and selection of the innovative contents to be matched, for transfer purposes, with the needs identified;
3) Report on the analysis of the feasibility of the transfer of innovative contents and of their adaptation to the education and training systems, culture, needs and necessities of the target groups;
4) Operating plan for the transfer of the innovation and activation of the ECVET process;
5) ECVET Memorandum of Understanding (MoU);
6) ECVET Learning Agreements;
7) Award ECVET credits;
8) Transfer, Validation and Accumulation of ECVET Credits;
9) Reports on management of the Highlight the Competences project quality;
10) Highlight the Competences on-line platform;
11) Highlight the Competences European theme network.

Project homepa: http://www.highlightcompetences.eu/
Project Contractor

Name: Aris Formazione e Ricerca Società Cooperativa
City: Perugia
Region: Umbria
Country: IT-Italy
Organization Type: others
Homepage: http://www.arisformazione.it

Contact Person

Name: Enrico Libera
Address: Strada S. Lucia 8
City: Perugia
Country: IT-Italy
Telephone: 0039 075 5848056
Fax: 0039 075 5848054
E-mail: e.libera@arisformazione.it
Homepage: http://www.arisformazione.it
LEONARDO DA VINCI

ECVET-Projects

Trade Sector / Financial Sector

May 2009
International Entrepreneurship (INTENT)

NL/07/LLP-LdV/TOI/123010

http://www.adam-europe.eu/adam/project/view.htm?prj=4628
Project Information

Title: International Entrepreneurship (INTENT)
Project NL/07/LLP-LdV/TOI/123010
Year: 2007
Project Type: Transfer of Innovation
Status: running
Country: NL-Netherlands

Marketing INTENT intends to address the question of what the needed competences for international entrepreneurship are, to what extent and how they can be formally acquired through training, by defining the needs of international companies, resulting in a certifiable unit covering them, plus an accompanying training programme and assessment and certification procedures and criteria.

Summary: Main aims and objectives of the project:
To contribute to the Lisbon goal of making Europe the world’s leading economy by promoting the quantity and enhancing the quality of international entrepreneurs, by
• encouraging (young) people in Europe to pursue an internationally oriented entrepreneurial career, by making clear and transparent in the European context the competences they need for international trade;
• facilitating (young) people in Europe in acquiring these competences, by designing an ECVET-proof unit profile on international entrepreneurial competences, using a well developed and successfully applied analytic and descriptive method for ECVET, used in the LdV project COMINTER;
• providing training by designing a training package based on this unit profile, with the focus on cultural awareness and intra- and intercultural behaviour;
• ensuring maximum civil effect by creating validation and certification guidelines for relevant governmental organizations, VET-institutions and stakeholder organization from the trade sector.

Description: In the INTENT project, tools and instruments and a training programme will be developed for training providers, individuals and employers to improve their international entrepreneurial competences, with the focus on intercultural intelligence.

Themes: *** Intercultural learning
*** Commercial field
*** Initial training
** Lifelong learning
** Enterprise, SME
* Utilization and distribution of results
* Recognition, transparency, certification
* Vocational guidance

Product Types: teaching material
website
modules
program or curricula
description of new occupation profiles

Product Outcomes of the project:
1. A set of shared ‘international entrepreneurial competences’ and learning outcomes for EU-citizens, focused on intra- and intercultural aspects of international trade, to be implemented in National Qualification Structures;
2. An internationally transparent, competence-based unit profile for the ‘international entrepreneur’, consisting of an ECVET-proof Certifiable Unit;
3. A competence-based training package based on the unit profile, directed at the acquisition of the ‘international entrepreneurial competences’ with the focus on cultural awareness and intra- and intercultural behaviour;
4. A set of guidelines for international and national sector validation and certification.
Project Information

Project home page  www.intentproject.eu
Project Contractor

Name: Kenniscentrum Handel
City: Ede
Region: Gelderland
Country: NL-Netherlands
Organization Type: public institution
Homepage: http://www.kchinternational.nl

Contact Person

Name: Pasqualino Mare
Address: Postbus 7001, 6710 CB
City: EDE
Country: NL-Netherlands
Telephone: 0318 698423
Fax: 0318 638572
E-mail: p.mare@kch.nl
Homepage: http://www.kchinternational.nl
TipToe (Testing and Implementing EQF- and ECVET-Principles in Trade Organizations and Education)

NL/08/LLP-LdV/TOI/123011

http://www.adam-europe.eu/adam/project/view.htm?prj=4600
Project Information

Title: TipToe (Testing and Implementing EQF- and ECVET-Principles in Trade Organizations and Education)

Project: NL/08/LLP-LdV/TOI/123011

Year: 2008

Project Type: Transfer of Innovation

Status: granted

Country: NL-Netherlands

Marketing: The TIPTOE project proposes to tackle the problem of interpretation and application of EQF principles within one sector: the trade sector.

Summary: The main aim is to contribute to the establishment of a European lifelong learning space, by providing tools and guidelines by which mutual trust between countries and between labour market and educational field is achieved more easily.

Background.
Experiences from earlier projects tell that Europe-wide agreements on qualification profiles do not always hold when it comes to their implementation as VET-programmes. The implementation of the results of the COMINTER-project reveals that it is not a matter of course that the VET-programme corresponding to a Europe-wide agreed on profile is implemented the same way in the different partner countries and/or regions. The TIPTOE project intends to discover how and why these interpretational differences occur and, especially, how they can be overcome – or better – prevented. Moreover, the TIPTOE project draws upon the COMINTER-project and the HELEN-project to establish a method and guidelines of gaining mutual understanding between business or industrial sector and education and between nations and regions, based on content and argument. The way the COMINTER-profile has been successfully established among different European partners, is worth following. In addition, the solutions provided by the HELEN-project and its current successor project SESAMO for visualization of the relations between concepts by relational maps (using UML-code), proves to be an approach of establishing more insight in the correspondences, similarities and differences between systems (national, regional and/or sectoral). It is the aim of the TIPTOE project to apply these methodical aspects in a broader perspective – for the whole trade sector, to broaden them to interpretational and applicational guidelines for the translation from profiles to educational programmes, and to implement them, using the trade sector as an example.

Description: The TIPTOE project starts from the assumption that the labour market and the educational field both have their own truths and values. It is proposed that labour market and educational investigations are to be conducted separately (WP2, WP4), giving as much room as possible to the interpretation and argumentation of allocating occupations or qualifications/VET-programmes to an EQF-level. The result of these separate investigations of the labour market and the educational field are two separate maps: one in which European trade occupations are matched with the EQF (WP3), and one in which the (corresponding) VET-offer is matched with the EQF (WP5). In intensive discussion rounds, using a digital platform, differences will be investigated and cleared between the two areas, but also between countries and regions.

Themes:

Product Types:

Product: The result of this is an integrated map for the two areas, as well as a set of guidelines for the interpretation and application of EQF as a result of the testing phase.

Projecthomepa: http://www.evta.net/tiptoe/home_tiptoe/
Project Contractor

Name: Centre of Expertise for VET in the trade sector
City: EDE
Region: Gelderland
Country: NL-Netherlands
Organization Type: public institution
Homepage: http://www.kchandel.nl

Contact Person

Name: Pasqualino Mare
Address: HORAPARK 2
City: EDE
Country: NL-Netherlands
Telephone: +31 318 698498
Fax: +31 318 638572
E-mail: p.mare@kchandel.nl
Homepage: http://www.kchandel.nl
Educational Competency Assessments Core Competency Framework for the

NL/06/B/P/PP/157613

http://www.adam-europe.eu/adam/project/view.htm?prj=2533
Project Information

Title: Educational Competency Assessments Core Competency Framework for the Project NL/06/B/P/PP/157613
Year: 2006
Project Type: Pilot Project, project with multiplying effect (2000-2006)
Status: granted
Country: NL-Netherlands
Marketing
AIM: to introduce competence-based qualifications to the European financial sector, improving harmonising the training and qualifications for Financial Advisors across Europe, by establishing a Core Competence Framework and Educational Competence Assessments for the 'European Financial Advisor' qualification as an exemplar.

Summary: AIM: to introduce competence-based qualifications to the European financial sector, improving harmonising the training and qualifications for Financial Advisors across Europe, by establishing a Core Competence Framework and Educational Competence Assessments for the 'European Financial Advisor' qualification as an exemplar.

OBJECTIVES:
· specify the core competences for European Financial Advisor
· create an interactive Educational Competence Assessment tool
· develop a self-sustaining implementation strategy for the new full competence qualification
· valorise the products by means of a conference and dissemination

Activities [Outcomes]:
1. Project management [project meetings, contracts, Interim Final Reports]
2. Review existing qualifications for Financial Planners across Europe [discussion paper comparing and contrasting qualifications]
3. Specify the core competences for European Financial Advisor [occupational standards of competence]
4. Create a website offering the core competence framework and Educational Competence Assessment tool [website]
5. Develop full competence qualification(s) for European Financial Advisor [European Financial Advisor qualification]
6. Establish European Financial Advisor qualification [business plan, recommendations for institutional set-up, implementation plan]
7. Implant European Financial Advisor EFA qualification within Copenhagen process [place in EQF, ECVET, Certificate Supplement, common platform status]
9. Valorise project outcomes [disseminate within partner countries, disseminate to non-EU countries, plan for EuroFin Agent Financial Planner qualifications, translate to partner other languages]
10. Evaluate

PARTNERS
1. Netherlands: European Financial Planning Association (EFPNA, professional education qualification body) contractor, technical direction, lead activities 1,5,8,9 disseminate to Benelux www.efpna.eu/8722/europe.org
2. UK: CamProf (SME, standards consultancy) international coordinator, lead activities 7,9 www.CamProf.com
3. Denmark: Finansraadet (DBA, professional institution) lead activities 2,3 disseminate to Nordic countries www.finansraadet.dk
4. Germany: Vereinigung für Bankberufsqualifizierung e.V. (VBB, sector training association) disseminate to German-speaking countries
5. Spain: Asociación Española de Asesores y Planificadores Financieros#8226;Patrimoniales
**Educational Competency Assessments Core Competency Framework for the**

**Project Information**

(AEAPFP, professional standards body) lead activity 6, disseminate to Spanish Portuguese-speaking countries www.efpa.es

6. Italy: Associazione nazionale promotori finanziari (ANASF, professional registration body) lead activity 10, disseminate to Greece, Cyprus www.anasf.it

7. Poland: Warszawski Instytut Bankowo[ci (WIB, sector training provider) disseminate to Slavic language Baltic countries www.wib.pl


9. UK: Financial Sector Skills Council (FSSC) (government-supported sector organisation) co-lead activity 3, English editing, disseminate to anglophone countries www.fssc.org.uk

10. Switzerland: Institut Suisse de Pédagogie pour la Formation Professionnelle (ISPFP, federal training research institute) self-lead activity 4, funding partner disseminate to francophone countries, www.isp.ch

WHY:
The project is designed to respond to pressure from -EFPA’s member associations (for a transparent competence-based qualification framework)
-EFPA’s 30+ corporate partners (for common competences for training across Europe)
-institutions of higher learning (for harmonised accreditation)
-the European Commission’s Financial Services Action Plan (for a single European financial market with professionals trained to international levels of competence)
-recent legislation 2005/36/EC (on the regulation of professional certifications the development of common platforms).

**Description:**

**Themes:**
- Quality
- Lifelong learning
- Service activities
- Recognition, transparency, certification
- Continuous training
  - Commercial field
  - Higher education
  - Access for disadvantaged
  - Equal opportunities

**Product Types:**

- **Product** The project results will be accredited by the European Financial Planning Association and its related Affiliates on a national, European and international basis. Financial services education, certification and standards. The project results can be used in a variety of other service based sectors and generally within education and certification sectors.

http://www.adam-europe.eu/adam/project/view.htm?prj=2533
Project Contractor

Name: Stichting European Financial Planning Association
City: Rotterdam
Region: Zuid-Nederland
Country: NL-Netherlands
Organization Type: association/non-governmental organisation
Homepage: http://www.efpa-europe.org

Contact Person

Name: Michael Fawcett
Address: Hoflaan 121
City: Rotterdam
Country: NL-Netherlands
Telephone: +31 10 240 0225
Fax: +31 10 280 7946
E-mail: fawcett@efpa-europe.org
Homepage: http://www.efpa-europe.org
Title: CERTISKILLS - From competence to training credit: the creation of models and tools for the definition of professional common standards shared by the education, training and labor systems

Contractor: Confartigianato Formazione - CNIPA Umbria

Contact person: Maurizio Beccafichi

Address: Via Campo di Marte, 115 - 06100 Perugia

Country: ITALY

Telephone: +39 075 582901

Fax: +39 075 5829030

Email: cnipa@tiscalinet.it

Selection year: 2003

Project number: I/03/B/F/PP-154191

PROJECT ABSTRACT: The project’s aim was to define, according to a competence-based approach, the skills of several professional profiles operating in the sectors of handicraft and commerce, for the purpose of recognition/certification, credits accumulation and transfer. To this purpose, the initiative has elaborated: • dictionaries of competences; • minimum standards of competences (Competence Units), to be used as references for certification; • training standards (Training Units for Investment – including credits to be assigned), related each C.U., to be used as references for planning training interventions; • a handbook and a software for competence-based training design.

Website: www.certiskills.net

Theme: Transparency of competences and qualifications/Credit transfer

Cluster: Mobility/Employability
Page: 1

Project Title: COMINTER
Project Number: FR/05/B/P/PP-152021
Project Promoter: CIEP - Centre International d'Etudes Pédagogiques
Contact Name: Richard Maniak
Address: 107 rue de Grenelle, 75007 Paris (FR)
Country: France
Telephone: +33 6 13 75 17 12
E_mail: richard.maniak@education.gouv.fr
Year: 2005
Project Website: http://www.cominter.org
Theme: Credit transfer

Project Partners: OEEK (GR) - Kennis Centrum Handel (NL) - NVG (NL) - IBS Alliance (NL)
Agefa PME (FR) - CGI (FR) - CCE (FR) - CECOA (PT) - NCTVED (RO) - CETFP (SI) - MIUR (IT)
EBINTER (IT)
Silent partners: IUFFP (CH) - Ministerio de Educación y Ciencia - Subdirección General de
Formación Profesional (ES)

PROJECT CONTRIBUTION

1) What kind of needs did your project intend to meet?
The COMINTER project aims at developing transparency of competences and qualifications
throughout Europe, by using an approved methodology in the elaboration of common
certifications: "professionnalisation durable". COMINTER meets the needs of developing cre-
transfer in VET taking into account the ECVET principles for its implementation, the focus or
modular training approach, the validation of non-formal and informal learning and it facilita-
tes mobility through a network of training centres and companies. By elaboration of a common
vocational profile, COMINTER frames in the priorities defined in the Maastricht declaration
(Dec. 2004). Due to its multicultural feature, the trade sector has been chosen to experime-
the methodology. There is a real demand from companies to have such training provided.
The main target groups are post-secondary vocational training students and social partners
involved in the field of international trade. Companies concerned are mostly SMEs.
Stakeholders of vocational training in each partner country are also targeted: trainers,
competent bodies, Institutions, work groups at European level on initiatives such as ECVET,
EUROPASS, and REFERNET.

2) What was the contribution of your project to solve these problems?
The general objective of the project is the creation and implementation, in each partner
country, of a common European vocational qualification in the international trade field.
Considering the decisive role of each partner in the vocational training system, the COMINTe-
project will significantly contribute to the transparency of qualifications at European level.
The organisation of training has been elaborated taking into account the job requirements a
needs expressed by companies. Thus, COMINTER certification guarantees a better correlation between the training offer and the labour market needs. A correlated training programme developed within a network of training centres and companies has a direct contribution to a recognised mobility between the network partners.

3) What outcomes and products did you develop/are available?
- A common vocational profile of "import-export commercial assistant" described in terms of activities and tasks (paper/electronic - FR, EN and other languages of the partnership)
- Certification objectives (electronic/paper – FR, EN)
- EUROPASS descriptive certificate supplement (electronic/paper - FR, EN)
- A reference guide on training systems (electronic/paper - EN)
- A reference guide for COMINTER implementation taking into account the ECVET principles (electronic/paper - EN)
- A common vocational profile defined in terms of training units and concerted training programme (electronic/paper – EN, FR, PT, IT)
- A Network of training centres & companies with definition of quality criteria
- Updating methodology for the vocational profile (electronic/paper – FR, EN)
- Valorisation and dissemination tools for the project: brochure, presentation leaflet, CD-ROM with all products and presentation of results (EN, FR)
- Working electronic platform for mobility: the designed and the technical specification elaborated, the platform will be operational starting with December 2007.

4) Where and how are your result put into practice?
The results are put into practice within different training systems at European level:
- The common qualification is totally or partly implemented in seven countries (FR, GR, IT, I PO, RO, SI), 157 training centres being involved in this process starting with the school year 2007/2008. A network of training centres was created, 25 training centres out of 157 are involved in this network. The implementation is foreseen in short time within other three countries (BE, ES, CH). Student mobility exchanges abroad will start next school year (September 2008).
- As national transfer of innovation, other countries from the EU have expressed their willingness to implement the qualification in their country and thus extending the COMINTER network.
- As for sectoral transfer of innovation, there are other Leonardo pilot projects (Eurasment, Euroast) which have already used the Cominter methodology to develop common qualifications in other fields of activity. There are also other projects, which planned to participate the next call of proposals, which will use and valorise the COMINTER results.

5) Which challenges do you see ahead of you?
Although the Leonardo COMINTER project has come to its end, the project has wide development perspectives ahead. The challenge is to keep extending the network of countries (training centres and companies) involved in the COMINTER implementation. The development could: 1) work in a bilateral way, joining a country already involved in the project and a new country, the first one guiding the second one in the implementation process; 2) take the for of a new Leonardo Transfer of Innovation project, with the constitution of a multilateral partnership of countries not yet involved and willing to develop the common qualification using the COMINTER methodology.
Another challenge is to encourage the transfer of this methodology to other fields.
LEONARDO DA VINCI

ECVET-Projects

Chemical Sector

May 2009
ECTS - Certification of Online- and Being-Present-Training in First and Further Education of Chemistry Workers A Contriobution to Enhance both Mobility and Working-/Equipment Safety in Chemical Industry

D/03/B/F/PP-146 006

http://www.adam-europe.eu/adam/project/view.htm?prj=1018
Project Information

Title: ECTS - Certification of Online- and Being-Present-Training in First and Further Education of Chemistry Workers A Contribution to Enhance both Mobility and Working-/Equipment Safety in Chemical Industry

Project: D/03/B/F/PP-146 006
Year: 2003

Project Type: Pilot Project, project with multiplying effect (2000-2006)
Status: running
Country: DE-Germany

Marketing: With the project, bases of a European reference model for education and training of operators in automated plants of the petrochemical, chemical an...

Summary: With the project, bases of a European reference model for education and training of operators in automated plants of the petrochemical, chemical and the pharmaceutical industry will be compiled, applied and tested including the certification of educational results.
Thus first results for the internationalisation of vocational education will be gathered on the basis of ECTS for academic training in Europe for the development of human resources in the petrochemical, chemical and the pharmaceutical industry (in compliance with the "Brügge"-process and the coalition agreement of the Federal Government).

Description:

Themes:
* Recognition, transparency, certification
* Continuous training
* Initial training

Product Types:
Product
Project Contractor

Name: Fachinformationszentrum Chemie GmbH
City: Berlin
Region: Berlin
Country: DE-Germany
Organization Type: public institution
Homepage: http://www.fiz-chemie.de/

Contact Person

Name: Dr. Jost T. Bohlen
Address: Franklinstr. 11
City: Berlin
Country: DE-Germany
Telephone: +49 30/3 99 77-2 23
Fax: +49 30/3 99 77-1 33
E-mail: bohlen@fiz-chemie.de
Homepage: http://www.fiz-chemie.de/
Permeability in the vocational education by the example of the chemical industry

D/06/B/F/PP-146 529

http://www.adam-europe.eu/adam/project/view.htm?prj=2632
Project Information

Title: Permeability in the vocational education by the example of the chemical industry

Project: D/06/B/F/PP-146 529

Year: 2006

Project Type: Pilot Project, project with multiplying effect (2000-2006)

Status: running

Country: DE-Germany

Marketing: Um ein transnationales Leistungspunktesystem für die berufliche und akademische Bildung zu definieren, wird gegenwärtig an einem Europäischen Quali...

Summary: Um ein transnationales Leistungspunktesystem für die berufliche und akademische Bildung zu definieren, wird gegenwärtig an einem Europäischen Qualifikationsrahmen (EQF) gearbeitet. Bezugsnehmend auf das Rahmeninstrument EQF, wird mit dem vorliegenden Projekt beabsichtigt, konkrete Antworten auf die Fragen:

• der Durchlässigkeit in der beruflichen Bildung über verschiedene Kompetenzstufen nichtakademischer Aus- und Weiterbildung sowie
• der Durchlässigkeit an der Schnittstelle akademische – nichtakademische Aus- und Weiterbildung in den Produktions- und Laborbereichen der chemischen Industrie zu geben.

Ausgehend von dem im LdV-Projekt „ECVET für Chemiearbeiter“ erarbeiteten integrierten Kompetenzprofil für einen „General Operator“ sollen für die nichtakademischen Qualifikationsstufen in den Chemieberufen einerseits und die Studiengänge zum Bachelor of Chemistry bzw. Bachelor of Chemical Engineering andererseits die Kompetenzprofile abgeglichen bzw. erweitert werden.

Im Ergebnis werden die Schnittmengen zwischen den verschiedenen Qualifikationsstufen herausgearbeitet, für die Vorschläge zur gegenseitigen Anerkennung unterbreitet werden sollen. Darüber hinaus wird erwartet, dass anhand der konkret in der Projektbearbeitung gesammelten Erfahrungen Vorschläge für ein methodisches Vorgehen bei der Untersuchung und Gestaltung der Schnittmengen der akademischen und nichtakademischen Aus- und Weiterbildung in anderen Berufsfeldern unterbreitet werden können.

Ein weiteres Anliegen des Projektes beinhaltet die Vorbereitung und Erprobung einer transnationalen modularisierten Lernortkooperation, mit der der Erwerb spezifischer, nach ECVET zertifizierbarer Kompetenzen möglich ist. Es sollen transnationale Angebote für Ausbildende und Auszubildende bzw. für Teilnehmer und Lehrende der beruflichen Weiterbildung geschaffen werden, die es diesen ermöglichen, Kompetenzen zu erwerben, die im eigenen Unternehmen bzw. Herkunftsland nicht erworben werden können.

Description:

Themes:

*** Technical area
*** Recognition, transparency, certification
*** Continuous training
*** Initial training
** Intercultural learning
** Higher education
 * Labor market
 * Lifelong learning
 * Enterprise, SME

Product Types:

Product

Die Integration der Endergebnisse des Projektes in die Bildungssysteme und –praktiken wird a) durch die Zusammenstellung des Projektverbundes und b) durch ein Vorgehen gesichert, das die Bildung eines zukünftigen europäischen Dienstleistungsverbundes für die Aus- und
Project Information

Weiterbildung vorbereitet.
Die Projektarbeit baut auf die Ergebnisse des LdV Projekts "ECTS für Chemiearbeiter" und dem im Rahmen dieses Projektes erstellten Kompetenzprofil eines "General Operator" auf.
Anhand der Erfahrungen aus den LdV Projekt "ECTS für Chemiearbeiter und den in diesem Projekt zu erarbeitenden Kompetenzprofilen soll eine allgemein gültige Methodik zur Beschreibung von tätigkeitsbezogenen Kompetenzprofilen abgeleitet werden.
Project Contractor

Name: Europäisches Bildungswerk für Beruf und Gesellschaft gGmbH
City: Magdeburg
Region: Magdeburg
Country: DE-Germany
Organization Type: continuing training institution
Homepage: http://www.ebg.de

Contact Person

Name: Dr. Bernhard Beckmann
Address: Hegelstraße 2
City: Magdeburg
Country: DE-Germany
Telephone: +49 391 541 94 77
Fax: 
E-mail: geschaeftsfuehrung@ebg.de
Homepage: http://www.ebg.de
LEONARDO DA VINCI

ECVET-Projects

IT Sector / Media Sector

May 2009
EQF Code - Transferring and applying the instruments European Qualification Framework and e-Competence Framework to Multimedia professions in the field of Content Development

DE/08/LLP-LdV/TOI/147177

http://www.adam-europe.eu/adam/project/view.htm?prj=3791
Project Information

Title: EQF Code - Transferring and applying the instruments European Qualification Framework and e-Competence Framework to Multimedia professions in the field of Content Development

Project DE/08/LLP-LdV/TOI/147177

Year: 2008

Project Type: Transfer of Innovation

Status: granted

Country: DE-Germany

Marketing EQF Code will analyse national qualifications in the field of content development in Germany, Austria, France, Slovenia, Spain, Switzerland and Hungary and will describe these by learning outcomes. Furthermore the qualifications will be linked to the EQF respectively to the sectorspecific e-Competence framework. The methodology applied is based on the previous LdV Projects “Embedding standards” and “CompTrain”. Main objective is to increase the comparability of qualifications and to develop guidelines that help improve VET in this professional area.

Summary: Rationale of this project is the continuously growing skills shortage in the Multimedia sector in several European countries (e.g. Germany, Hungary, Switzerland), which specially affects the field of content development (e-game development/ e-learning content and Multimedia content development). This skills shortage could be overcome by employing practitioners from other European member states. However, this is hampered by the lack of transparency and comparability of qualifications for these professions at European level. Due to the great diversity of vocational training systems across Europe and the fast changing training requirements and needs of the Multimedia sector, it is often impossible for Multimedia companies intending to employ practitioners from other European countries, to determine the real professional competences and skills of potential employees from abroad. Currently, the vocational training for content developers varies exceedingly between the EU member states in duration, content and complexity. Hence content developers across Europe show very different competence and skill profiles, although they often hold quite similar job or qualification titles.

The main objectives of the project are therefore: 1. Analysing the current qualification profiles in the field of content development and describing them by learning outcomes. 2. Referring the determined qualification profiles to the EQF to the national sectoral qualification frameworks and the qualification frameworks developed at European level by using approaches developed in the previous projects "CompTrain" and "Embedding standards". 3. Determine a comprehensive European qualification profile for content developers, and 4. based on this "ideal profile" develop reference material for entreprises and guidelines for training institutions so that they can adapt their training offers in the field of content development accordingly. The project EQF-Code will take up the problem of the shortage of skilled Multimedia professionals at European level. It will analyse the training standards in the field of content development in the participating European countries, provide national qualification descriptions (by learning outcomes) and will refer them to the EQF so that qualifications in the field of content development will become more transparent and comparable (refers to priority 3 of the current LdV Call). Thus, the employability of content development professionals will be improved across Europe and their professional mobility will be facilitated (refers to general objectives of the LLP). Furthermore, the project partners will provide suggestions for training modules in this field, advising VET institutions on the content and skills that should be trained for professions in the field of content development. This will improve the training quality in VET in this sector (refers to general programme objectives).

Target groups addressed in the project in the short term and impact:

Vocational training (VET) institutions providing training in the field of content development:
Representatives of VET institutions will be involved at all stages of the project as members of the consortium and members of the Advisory Board, so that they will provide input and suggestions to the activities carried out in the course of the project. They will benefit of the recommendations on training modules handbook that will help them in tailoring their training measures according to the real market needs.
Employers in the field of content development:
Enterprises operating in the field of content development are already involved in the project partnership as well as employers' associations and will be involved in the course of the project as members of the advisory board in order to provide feedback on the results achieved. They will benefit from the reference material which will be developed in the course of the project and which will include national qualification profiles described by learning outcomes and their respective classification in reference to the EQF as well as comprehensive European specialist profiles for professions in the field of content development. This document will enable employers to determine whether their foreign job applicants are sufficiently qualified for the job they are applying for. Thus employability across Europe will be facilitated.

Employees in the field of content development:
Employees will be addressed in the course of the project through the training institutions as well as the companies involved in the project consortium and addressed in the valorisation activities. Furthermore, the developed reference material will be evaluated and tested by these employees for final adaptations and improvement. They will benefit of the reference material by gaining insight into knowledge, skills and competencies required in other European countries in a certain job position. So they can compare their own competence profiles with the national qualification profiles identified by EQF-Code and determine whether they are sufficiently skilled regarding job specifications in other European countries or they would still need to improve their competences. This will on the one hand motivate content development professionals to further improve their skills and on the other hand facilitate their professional mobility across Europe.

The anticipated impact on the following target groups in the long term is:

VET institutions:
- Improvement of the training offers in the field of content development
- Reduced mismatch between trained competences and competences needed on the labour market
- Increased attractiveness of qualifications in the field of content development because they are referred to the various levels of the EQF
- More students, since modular training approach (with ECVET) makes further vocational training and lifelong learning in general more attractive to professionals on the labour market.

Employers/ Companies operating in the field of Multimedia/ content development:
- More transparency and comparability between qualifications in the field of content development at European level.
- Easier recruiting of appropriate staff.
- Lower inhibitions to employ qualified content development professionals of other European member states.
- Reduction of the lack of skilled Content Development professionals (skills shortage).

Employees in the area of content development:
- Comparing own competence profiles to requirements in other European countries.
- Motivation for improvement of own competences and participation in further vocational training.
- More mobility through better comparability and transparency of the competence needs in other EU member states.

Description: 1) Transfer at sectoral level
The Leonardo pilot project "Embedding standards" developed a methodology and approach how to compare different training standards at European level and how to refer national qualification profiles to the EQF. Embedding standards was focused on the ICT sector in general but did not consider Multimedia professions or the special occupational area of content development. However, the approach and methodology, which was focused on the ICT sector in general, will be transferred to the Multimedia sector "Content Development". Slight adaptations and updates will be required since the EQF and especially the Multimedia-
EQF Code - Transferring and applying the instruments European Qualification Framework and e-Competence Framework to Multimedia professions in the field of Content Development (DE/08/LLP-LdV/TOI/147177)

Project Information

relevant sector-specific metaframework "e-competence framework" has been developed further on in the last 1 1/2 years (The project "Embedding standards" was completed in September 2006).

Themes: *** Utilization and distribution of results
*** Labor market
*** ICT
*** Service activities
*** Recognition, transparency, certification
*** Information technologies (IT)
*** Vocational guidance
*** Continuous training
** Lifelong learning
** Higher education
** Enterprise, SME
** Initial training

Product Types: website
transparency and certification
program or curricula
modules
description of new occupation profiles

Product

The main outcomes and results of the project will be: 1. National qualification profiles in the field of content development described by learning outcomes., 2. Transfer of the methods and approaches developed in the course of the projects "CompTrain" and "Embedding standards" to link qualifications to national sectoral frameworks and the European qualification framework. 3. Comprehensive European qualification profiles for jobs in the field of content development, 4. Reference material for enterprises and guidelines for training institutions so that they can adapt their training offers in the field of content development accordingly.

By these activities transparency and comparability of qualifications in this sector will be improved and the harmonisation of qualifications at European level will be fostered. Thus, professional mobility of content development practitioners among the participating member states will be facilitated.

Project homepa http://www.ubique.org/eqfcode

http://www.adam-europe.eu/adam/project/view.htm?prj=3791
Project Contractor

Name: Md-pro GmbH
City: Karlsruhe
Region: Baden Württemberg
Country: DE-Germany
Organization Type: SME - small and medium-sized enterprise (up to 250 employees)
Homepage: http://www.md-pro.de

Contact Person

Name: Adriana Gluhak
Address: Einsteinstr. 13
City: Garching b. München
Country: DE-Germany
Telephone: 089-32705668
Fax: 089-32705669
E-mail: adriana.gluhak@md-pro.de
Homepage: 

http://www.adam-europe.eu/adam/project/view.htm?prj=3791
Embedding ICT/Multimedia Standardisation Initiatives into European Vocational Training Development Strategies

D/04/B/F/PP-146 192

http://www.adam-europe.eu/adam/project/view.htm?prj=610
Title: Embedding ICT/Multimedia Standardisation Initiatives into European Vocational Training Development Strategies

Project: D/04/B/F/PP-146 192

Year: 2004

Project Type: Pilot Project, project with multiplying effect (2000-2006)

Status: running

Country: DE-Germany

Marketing: Socio-economic change of the last years is characterized by globalisation of economy and by the arising information society. Both developments have...

Summary: Socio-economic change of the last years is characterized by globalisation of economy and by the arising information society. Both developments have produced new demands on training and education: New job profiles have come into being, requiring new content of training, traditional job profiles have to be modified as basic IT skills have to be included, and new technologies have created new possibilities of learning (e-learning). Last but not least globalisation forces EU member states to co-ordinate their systems of training and education in order to make their economy competitive on the world market.

These demands on training and education can be subsumed under the requirement of up-to-date standards of training and education, directly or indirectly valid all over Europe. Europe is far away from having reached this objective, not due a lack of standardisation activities, but since there are so many initiatives of standardisation initiatives on national and European level, and they are not linked to each other in a systematic context. So on a governmental and European level, a lot of initiatives have been started after the Lisbon summit (2000), all aiming to make national systems compatible (Bologna Process, „Objectives“-Initiative, Bruges-Copenhagen-Initiative). But disregarding this, in some countries and limited to some sectors, career paths, learning and assessment methods have been standardized without linking them to developments at other places (e.g. SFIA or the German System of Advanced IT Training). There are also initiatives as EUCIP or Career Space which have been allocated on a European level from the very beginning, but have not managed to create real links to national systems up to now.

The project Embedding Standards shall deliver a contribution to overcome this „standardisation divide“. The European Credit System for Vocational and Educational Training (ECVET), to be developed by the Technical Working Group (TWG) for Credit Transfer in VET (Follow-up of the Copenhagen-Declaration) shall be piloted in the framework of national systems of education in order to create “zones of mutual trust” based on a substantially identical assessment of learning results in different countries with different qualification frameworks. For this purpose, a sectoral approach is pursued which is especially appropriate: ICT/Multimedia sector has come into being in a transnational framework from the very beginning; so job activities should not differ too much from country to country. This facilitates a joint definition of learning units as starting point of assessment which has to be carried out on a specialist basis. The following core activities are provided:
- To develop a current optimum model of assessing vocational training and education in the ICT Multimedia sector which takes in consideration discussion of the Virtual Community for Credit Transfer in VET as well as national and sectoral features,
- To put the model in concrete terms by using two exemplary job profiles (which includes assignment of credits to learning units)
- To pilot the approach in the framework of “zones of mutual trust” to be set up, and to use findings of piloting as feedback to TWG work

Themes: ** Lifelong learning
* ICT
* Recognition, transparency, certification
* Information technologies (IT)
* Continuous training

Description:

http://www.adam-europe.eu/adam/project/view.htm?prj=610
Project Contractor

Name: DEKRA Akademie GmbH
City: Stuttgart
Region: Baden Württemberg
Country: DE-Germany
Organization Type: large-scale enterprise (more than 250 employees)
Homepage: http://www.dekra.com

Contact Person

Name: Gerald Thiel
Address: Handwerkstraße 15
City: Stuttgart
Country: DE-Germany
Telephone: +49 89 3086170
Fax:
E-mail: gerald.thiel@t-online.de
Homepage: http://www.dekra.com
LEONARDO DA VINCI

ECVET-Projects

Other Sectors

May 2009
Project Title: Securitas Mare
Project Number: S/02/F/PP-127010
Project Promoter: Kalmar Maritime Academy
Contact Name: Christer Bergquist
Address: Landgangen 4, SE-391 82 Kalmar
Country: Sweden
Telephone: +46 480 49 76 13
E_mail: Christer.bergquist@hik.se
Year: 2002
Project Website: http://securitasmare.sjofartshogskolan.nu
Theme: Credit transfer

Project Partners: Bremen University of Applied Sciences (DE) - Estonian Maritime Academy (EE) - Tallinn Medical School (EE) - University of Cádiz (ES) - Sydväst Polytechnic (FI) - Åla Polytechnic (FI) - University of Piraeus (GR) - Maritime Safety and Survival Training Center (IS) - Maritime Institute Willem Barentz (NL) - Vestfold University College (NO) - Buskerud University College (NO) - Swedish Maritime Administration (SE) - Viking Line (FI) - International Federation of Shipsmasters Association (UK)

PROJECT CONTRIBUTION

1) What kind of needs did your project intend to meet?
The project aimed at increasing understanding and readiness for crisis management by providing competence and support to offer highly qualified and equal training to the participating European higher educational institutions. The content of courses within this area which is mandatory to certain staff onboard passenger vessel, needed also to be harmonised in order to enable authorities from different member states to recognise each others certificates. The primary target groups are officers and crew onboard passenger vessels and ferries, but also people in decision-making positions ashore and other groups having to deal with people crisis situations.

2) What was the contribution of your project to solve these problems?
The objectives has been to provide qualified and equal training to all targeted groups in the participating countries with a professional need for competence in crisis management. The project has developed three course concepts for crisis management training, one for seafarers based on the international requirements, one for shorebased staff with shipping companies emergency teams and a third for other groups of professionals in need of this type of training.

3) What outcomes and products did you develop/are available?
The courses developed has been recognized and accepted as the standard for CCM-training (Crowd and Crisis Management training) by the national authorities of six of the participating...
countries and accepted as an alternative in some of the other participating countries. The shipping industry is using English as the only recognized working language, thus the basic course concepts have been developed in English, with national translations for the participating institutions in Sweden, Finland, Estonia, Spain, Germany and the Netherlands. Curricula are provided by the project coordinator, still in charge of the project's development. In order to be certified to perform and deliver the course, each new user has to go through a two-stage training session. Within these instructor training course, future suppliers will be provided with course handbooks, CD-Roms and other course materials.

4) Where and how are your result put into practice?
All the participating institutions are at present delivering the courses within their countries. The course concept has been introduced as a module in three different Scandinavian master programs addressed to seafarers and nurses. A Transfer of Innovation project is also at present spreading the concept to other EU member states, with very positive results. The course has been considered interesting also by a number of countries outside the EU and has been recognized by The International Maritime Organization, dealing with all international shipping educational and training standards.

5) Which challenges do you see ahead of you?
The challenge ahead is primarily to get an international acceptance of the course content as curriculum, which is well underneath the required minimum set by the IMO. Another challenge is also to convince the European Parliament that there is a need to develop a EU standard for maritime education and training, leading to a situation where all needed certificates actually has the same content within the maritime educational institutions of the member states, giving all the European seafarers possible access to all vessels registered in any of the member states.
Title: Securitas Mare II
Contractor: Kalmar Maritime Academy (Sjöfartshögskolan Kalmar)
Contact person: Christer Bergquist
Address: Högskolan i Kalmar, S-391 82 Kalmar
Country: SWEDEN
Telephone: +46 480 497 613
Fax:
Email: Christer.bergquist@hik.se
Selection year: 2006
Project number: SE/06/B/F/PP-161007

PROJECT ABSTRACT: The project is a continuation of the previous "SECURITAS MARE" which had as main objective to improve the skills and competences of sea and land based persons for Crisis and Emergency Management in connection with sea casualties, by creating a common European standard for a specific IMO STCW training course. "SECURITAS MARE II" aims at spreading the knowledge about Crowd and Crisis Management Training, in accordance with newly developed standard, to all relevant target groups and other countries within the community.

Website: securitasmare.sjofartshogskolan.nu/
Theme: Credit transfer
Cluster: Mobility/Employability
Title: EURASMENT- EURopean Assistant for Small and Medium ENTerprises

Contractor: AGEFA-PME

Contact person: Jean-Jacques Dijoux

Address: 18 Terrasse Bellini – 92806 Puteaux Cedex

Country: FRANCE

Telephone: +33 155 232 380

Fax: +33 147 738 087

Email: jjdijoux@agefa.org

Selection year: 2006

Project number: FR/06/B/P/PP-152518

PROJECT ABSTRACT: EURASMENT project develops a common European vocational diploma in assistant management for SMEs, integrating the ECVET principles. The establishment of a common occupational profile is intended to improve transparency with regard to qualifications and to facilitate student mobility - particularly for work placements.

Website: www.eurasment.eu

Theme: Credit transfer

Cluster: Mobility
Title: New Approach in Technology Training Development and Integration of European Mod in Technology Education

Contractor: Gazi Üniversitesi Endüstriyel Sanatlar Eğitim Fakültesi

Contact person: Güçlü Yavuzcan

Address: 06500 Teknikokullar, Besevler Ankara

Country: TURKEY

Telephone: +90 312 212 67 67

Fax: +90 312 212 77 63

Email: gyavuzcan@gazi.edu.tr

Selection year: 2005

Project number: TR/05/B/F/PP-178009

PROJECT ABSTRACT: The general objectives of this project are to develop innovative approaches in terms of quality assurance in technology education and to adapt the content supply of technology education to suit new qualification needs (ICT, work related training et under a flexible curricula through cooperation between educational and professional establishments in Europe. Making a comparison of technology education systems and content of the partner countries, the project will enable the credit transfer system in technology education by developing a common modular European B.Sc. curricula for technology teachers training.

Website: www.modularte.gazi.edu.tr

Theme: Credit transfer

Cluster: Mobility/Employability
EURO-AST (European Assistant)

LLP-LdV-TOI-2007-FR-039

http://www.adam-europe.eu/adam/project/view.htm?prj=4351
Project Information

Title: EURO-AST (European Assistant)
Project LLP-LdV-TOI-2007-FR-039
Year: 2007
Project Type: Transfer of Innovation
Status: granted
Country: FR-France

Marketing: Assistant occupations are present in all companies and other private or public organisations, and are concerned on a daily basis by European partners’ exchanges.

Summary: The main goals of the EURO-AST project relate to a common professional profile and a common reference material for professional activities, the basis of which has already been set. They can be described in three main points:
- build a common certification based on the ECVET logic and aimed to promote the transparency, the transferability and the recognition of competence and qualifications, first between the partner countries and consequently for all the countries that want to be a part of the EURO-AST process underway;
- set up the methods for the mobility of young people in training through the creation of common training modules, and of a network of training providers and employers;
- set up the methods for guaranteeing the effectiveness and perpetuation of the system as it has been conceived.

Description:

Themes: Recognition, transparency, certification

Product Types:
- website
- transparency and certification
- program or curricula
- modules

Product: www.euroast.eu

http://www.adam-europe.eu/adam/project/view.htm?prj=4351
## Project Contractor

Name: AFDET  
City: Paris  
Region: Ile De France  
Country: FR-France  
Organization Type: association/non-governmental organisation  
Homepage: [http://www.afdet.org](http://www.afdet.org)

## Contact Person

Name:  
Address:  
City:  
Country:  
Telephone:  
Fax:  
E-mail:  
Homepage:  

European Fashion Design

UK/08/LLP-LdV/TOI/163_155

http://www.adam-europe.eu/adam/project/view.htm?prj=3632
Project Information

Title: European Fashion Design
Project UK/08/LLP-LdV/TOI/163_155
Year: 2008
Project Type: Transfer of Innovation
Status: running
Country: UK-United Kingdom

Marketing

The main aim of this project is to increase the supply of qualified design staff for the European Fashion Industry through developing a new qualification recognised across the EU which meets the needs of employers for the workforce competencies they require and promote greater labour mobility. It has been developed in response to the growing importance of fashion/design skills within the European clothing and textiles sector where high added value 'niche' products with a high design content are needed by SME’s to enable them to retain their competitiveness in a context in which low value/low skilled work is being outsourced to low wage economies.

Summary: The main aim of this project is to increase the supply of qualified design staff for the European Fashion Industry through developing a new qualification recognised across the EU which meets the needs of employers for the workforce competencies they require, and to promote greater labour mobility. It has been developed in response to the growing importance of fashion/design skills within the European clothing and textiles sector where high added value ‘niche’ products with a high design content are needed by small to medium sized enterprises to enable them to retain their competitiveness in a context in which low value/low skilled work is being outsourced to low wage economies.

The main objectives are to;

- Bring together a transnational partnership of employers, sector bodies and training providers, forming a steering group and agreeing how the partnership will work and will be co-ordinated and managed including the monitoring and evaluation criteria
- Liaise with employers/employer organisations at national level and through Euratex (the European employers organisation for the clothing and textile sector) to agree the competences which require to be demonstrated in the qualification
- Identify the most effective ways these competences can be developed through a training programme organised on a modular basis and designing a programme including work based, tutorial and e-learning modes
- Select and analyse content and create tutor guides to support the new qualification and review these with employers/final beneficiaries
- Secure recognition from accreditation bodies within the ECVET framework and identify the validation process to accredit training providers to offer the qualification
- Promote awareness of the new qualification to employers, training providers and guidance organisations and support preparation to offer the qualification in at least three member states

The target groups are
(a) employers across Europe within the Fashion Industry
(b) people wanting to work in the sector and people working in the sector who want to gain new skills
(c) training providers working with the sector

The partners from the UK and Netherlands have worked together on a successful EQUAL Round 2 project Cutting IT, and will incorporate training materials developed in EQUAL to support delivery of the qualification.

Description:

Themes: *** Utilization and distribution of results
*** Sustainability
*** Others
*** Technical area

http://www.adam-europe.eu/adam/project/view.htm?prj=3632
**Project Information**

*** Recognition, transparency, certification  
*** Vocational guidance  
*** Initial training  
** Lifelong learning  
** Open and distance learning  
** Continuous training  
* Enterprise, SME  
* Equal opportunities  

Product Types: teaching material  
open and distance learning  
modules  
description of new occupation profiles  
transparency and certification  
website  

Product  
Project homepa
LEONARDO DA VINCI

ECVET-Projects

Development of Tools for ECVET Implementation

May 2009
Transparency and Mobility through Accreditation of Vocational Learning Outcomes

DE/07/LLP-LdV/TOI/147067

http://www.adam-europe.eu/adam/project/view.htm?prj=2177
Project Information

Title: Transparency and Mobility through Accreditation of Vocational Learning Outcomes
Project DE/07/LLP-LdV/TOI/147067
Year: 2007
Project Type: Transfer of Innovation
Status: running
Country: DE-Germany

Marketing The main topic of the project is the cross-national transfer and testing of instruments for the accreditation of vocational learning outcomes.

Summary: The main topic of the project is the cross-national transfer and testing of instruments for the accreditation of vocational learning outcomes in accordance with the principles of the ECVET, the EQF and the forthcoming German Qualifications Framework. The plan is to apply and improve existing instruments for identifying the levels, contents and workloads of vocational learning outcomes in selected areas of vocational education.

Description: In the first project phase now completed, a general summary was produced on the processes existing in the partner countries for crediting basic and continuing vocational education and training. This summary identifies the interfaces and “cul-de-sacs” within the national education systems to which recognition and crediting processes must be linked in order to improve access to paths of further education and training and reduce redundancies between the various paths of education and training.

In the second project phase, the instruments described for determining equivalency and granting credit will be examined to determine their functionality for the evaluation of vocational learning results. Instruments suitable for recording vocational competencies and learning results and for use at transnational level will be identified in this context, wherever possible.

The third and final project phase will focus on the practical testing of the instruments for recording and crediting vocational learning results in the partner countries. A determination will also be made in this context to determine how suitable the instruments are for transnational use or which elements of these instruments would be so suited.

Themes: *** Lifelong learning
*** Higher education
*** Technical area
*** Recognition, transparency, certification
*** Continuous training
** Vocational guidance
** Initial training

Product Types:

Product Country reports describing the basic national conditions for procedures for crediting learning results from basic and continuous courses of vocational education and training.
Presentation and description of instruments for determining equivalency and granting credit for basic and continuing vocational education and training results for higher level courses of education or training.
Tested and revised instruments for recording and crediting vocational competencies and a developed instrument suitable for transnational use.

Project homepa http://www.credivoc.eu/
Project Contractor

Name: Universität Bremen, Institut Technik und Bildung
City: Bremen
Region: Bremen
Country: DE-Germany
Organization Type: university/Fachhochschule/academy
Homepage: http://www.itb.uni-bremen.de/

Contact Person

Name: Dr. Roland Tutschner
Address: Am Fallturm 1
City: Bremen
Country: DE-Germany
Telephone: +49/421/218-4646
Fax: +49 (0)421 219-9019
E-mail: tutschner@uni-bremen.de
Homepage: http://www.itb.uni-bremen.de/
RESYFAC - Reference System for Facilitators of Learning

134049 - LLP - 2007-PT-LMP

http://www.adam-europe.eu/adam/project/view.htm?prj=3801
RESYFAC - Reference System for Facilitators of Learning (134049 - LLP - 2007-PT-LMP)

Project Information

Title: RESYFAC - Reference System for Facilitators of Learning
Project 134049 - LLP - 2007-PT-LMP
Year: 2007
Project Type: Development of Innovation
Status: granted
Country: PT-Portugal

Marketing Almost all European training systems are going through a change process to adapt to the demands and needs of companies being under high pressure to be able to deal with a globalizing world. Especially SMES have to make big efforts to keep their HR updated and to keep the business competitive.

This is the reason why VET providers need to move themselves from traditional training methods towards learning approaches in which the actual problems/situations of companies can become the pedagogical basis of their learning.

Facilitation makes informal learning intentional and structured in terms of learning objectives, learning time and support. Facilitation raises the quality of non formal learning and can lead to further formal learning or validation processes (e.g. certification).

In a scenario of worldwide globalisation, where the creation of a European VET Space, in which mobility is promoted and encouraged, and where, comparability, assessment, recognition and certification of qualifications and competences are fundamental milestones (EQF, ECVET System), non formal learning processes – as the facilitator of learning process can be – play a central role.

Summary: The overall aim of the RESYFAC project is to contribute to the recognition/transparency of qualifications of facilitators of learning in the European space and consequently to contribute to a sounder and effective mobility of these professionals in the European Space through the setting up of a Reference System at the European level which will be the basis of a future ECVET System for Facilitators of Learning. RESYFAC is focused on the investigation of the facilitator profile (knowledge, skills and competences) in each national context to set up a reference system containing the different elements that a European acquired FACILITATOR qualification could play, in each national context; on the identification of zones of mutual trust concerning the regions that can be grouped by cultural similarities and can offer points of common reference in the perspective of enhancing transnational networking and cooperation in the field of facilitation of learning in SMEs.

Description: RESYFAC is focused on the investigation of the facilitator profile (knowledge, skills and competences) in each national context to set up a reference system containing the different elements that a European acquired FACILITATOR qualification could play, in each national context; on the identification of zones of mutual trust concerning the regions that can be grouped by cultural similarities and can offer points of common reference in the perspective of enhancing transnational networking and cooperation in the field of facilitation of learning in SMEs.

Themes: *** Utilization and distribution of results
*** Lifelong learning
*** Recognition, transparency, certification

Product Types: description of new occupation profiles
website
others

Product At the end of the RESYFAC project, both it's target groups (Training providers and SMEs in which external and internal facilitators are performing their work) and long terms beneficiaries (the Facilitators themselves who will gain the possibility of getting a wider qualification and companies who will get better services done by professionals who dispose a European dimension and apply an approach to learning oriented towards the company’s problems instead of being “catalogue-oriented”) will have access and to the following project products:
- Guide “Reference System for Facilitation of Learning”;

http://www.adam-europe.eu/adam/project/view.htm?prj=3801
Project Information

- Internet Portal;
- Validation Tool.

Projecthomepa http://www.facilitationsystem.eu/
**Project Contractor**

Name: CECOA – Vocational Training Centre for the Trade  
City: Lisbon  
Region: Lisboa  
Country: PT-Portugal  
Organization Type: public institution  
Homepage: http://www.cecoa.pt

**Contact Person**

Name: Filipa Kirkby  
Address: Rua da Sociedade Farmacêutica, 3  
City: Lisbon, PORTUGAL  
Country: PT-Portugal  
Telephone: +351 213 112 400  
Fax: +351 213 112 424  
E-mail: filipa.kirkby@cecoa.pt  
Homepage:
Title: H.E.LE.N - The European LEarning Network
Contractor: Politecnico di Torino
Contact person: Claudio Demartini
Address: Corso Duca degli Abruzzi, 24 - 10129 Torino
Country: ITALY
Telephone: +39 011 5647010
Fax: +39 011 5647099
Email: claudiodemartini@polito.it
Selection year: 2004
Project number: I/04/B/F/NT-154056

PROJECT ABSTRACT: The H.E.LE.N network aims at promoting transparency, comparability, transferability and systemic recognition of competences and/or qualifications, among different countries and at different levels, through: • a collection, selection and classification of competence standards for several professional profiles (operating in the sectors of tourism, and shoe industry) and of practices for skills identification and certification; • a semantic search engine in higher vocational training, which supports the actors involved in the process of mobility and transparency of qualifications, by providing some helpful answer for credit recognition; • a virtual community, involving relevant stakeholders in the field of higher vocational training (with a handbook to support its functioning).

Website: www.helen.polito.it

Theme: Transparency of competences and qualifications/Credit transfer
Cluster: Mobility
Projects and Products Portal for Leonardo da Vinci
Title: S-M-E Master

Contractor: Zentralverband des Deutschen Handwerks (German Confederation of Skilled Crafts and SMEs)

Contact person: Stefan Schulze-Sturm

Address: Mohrenstr. 20/21, D - 10117 Berlin

Country: GERMANY

Telephone: +49-30-206190

Fax:

Email: schlze-sturm@zdh.de

Selection year: 2006

Project number: 001LE2710ECV

PROJECT ABSTRACT: Objectives: How should a practice-oriented ECVET system be built? What are the features to make it work? To answer these questions the project will identify, define and pilot suitable methodologies to describe competences in CVET. This methodology will be developed for and applied to an occupational field at master craftsman level. 'S-M-E Master' will take a closer look at the competences acquired during Master Craftsman education. It will look at CVET under the learning outcomes approach and by defining modules and respective competences, equipping them with Credit Points and thus creating transparency. The project will provide certifying authorities with a manual for ECVET in CVET.

Approach: Workshops on the mechanisms and implementation of ECVET competence issues and the credit system will be the main project milestones. During the workshops - the partnership will be strengthened (joint strategies and cooperation procedures in CVET-ECVET will be established) - experts will contribute their know how from sectoral and/or certification point of view, - follow activities (dissemination, impact analysis etc) will be designed to consolidate the results, make the active partnerships last and contribute to modelling, promotion and transfer of the results.

Website:

Theme: Credit transfer

Cluster: Mobility/Employability
Transparency and Mobility through Accreditation of Vocational Learning Outcomes

DE/07/LLP-LdV/TOI/147067

http://www.adam-europe.eu/adam/project/view.htm?prj=2177
Project Information

Title: Transparency and Mobility through Accreditation of Vocational Learning Outcomes
Project: DE/07/LLP-LdV/TOI/147067
Year: 2007
Project Type: Transfer of Innovation
Status: running
Country: DE-Germany

Marketing

The main topic of the project is the cross-national transfer and testing of instruments for the accreditation of vocational learning outcomes.

Summary

The main topic of the project is the cross-national transfer and testing of instruments for the accreditation of vocational learning outcomes in accordance with the principles of the ECVET, the EQF and the forthcoming German Qualifications Framework. The plan is to apply and improve existing instruments for identifying the levels, contents and workloads of vocational learning outcomes in selected areas of vocational education.

Description

In the first project phase now completed, a general summary was produced on the processes existing in the partner countries for crediting basic and continuing vocational education and training. This summary identifies the interfaces and “cul-de-sacs” within the national education systems to which recognition and crediting processes must be linked in order to improve access to paths of further education and training and reduce redundancies between the various paths of education and training.

In the second project phase, the instruments described for determining equivalency and granting credit will be examined to determine their functionality for the evaluation of vocational learning results. Instruments suitable for recording vocational competencies and learning results and for use at transnational level will be identified in this context, wherever possible.

The third and final project phase will focus on the practical testing of the instruments for recording and crediting vocational learning results in the partner countries. A determination will also be made in this context to determine how suitable the instruments are for transnational use or which elements of these instruments would be so suited.

Themes:
***  Lifelong learning
***  Higher education
***  Technical area
***  Recognition, transparency, certification
***  Continuous training
**  Vocational guidance
**  Initial training

Product Types:

Product Country reports describing the basic national conditions for procedures for crediting learning results from basic and continuous courses of vocational education and training.
Presentation and description of instruments for determining equivalency and granting credit for basic and continuing vocational education and training results for higher level courses of education or training.
Tested and revised instruments for recording and crediting vocational competencies and a developed instrument suitable for transnational use.

Project home page http://www.credivoc.eu/
Project Contractor

Name: Universität Bremen, Institut Technik und Bildung
City: Bremen
Region: Bremen
Country: DE-Germany
Organization Type: university/Fachhochschule/academy
Homepage: http://www.itb.uni-bremen.de/

Contact Person

Name: Dr. Roland Tutschner
Address: Am Fallturm 1
City: Bremen
Country: DE-Germany
Telephone: +49/421/218-4646
Fax: +49 (0)421 219-9019
E-mail: tutschner@uni-bremen.de
Homepage: http://www.itb.uni-bremen.de/
CM ProWork Transfer

DE/08/LLP-LdV/TOI/147120

http://www.adam-europe.eu/adam/project/view.htm?prj=3837
Project Information

Title: CM ProWork Transfer

Project DE/08/LLP-LdV/TOI/147120

Year: 2008

Project Type: Transfer of Innovation

Status: granted

Country: DE-Germany

Marketing

The software tool CM ProWork will be further developed for the competence management in production systems. The tool is able to display the competences acquired by learning in the process of work in a task-related and process-related way. The tool also facilitates comparisons between companies concerning the acquisition of competences.

Summary: CM ProWork is a software tool for the identification and development of competences in production systems. The tool can both be used for the depiction of competences and as a competence management tool for line managers in the frame of daily work routines.

Description: This software tool enables production management and human resources development in industry to register and describe staff competences in production, to identify learning requirements related to tasks and individuals, to adapt competence development strategies accordingly and to optimise task allocation and the corresponding work organisation.

Themes:

*** Technical area
*** Enterprise, SME
*** Continuous training
** Lifelong learning
** Recognition, transparency, certification
** Access for disadvantaged

Product Types: website

transparency and certification

procedure for the analysis and prognosis of the vocational training requirement

CD-ROM

Product: CM ProWork is a multilingual tool (Windows XP needed). The tool distinguishes between task related and process related competences. Both kind of competences are displayed on seven dimensions in one uniform scale. Task related competences refer to the abilities of workers acquired by task responsibility and execution of tasks. Process related competences refer to preconditions of workers such as ability to cooperate, communicate or continuing learning in the process of work. The competences are no general person related competences but exist with reference to the particular work activity only. Both kind of competences are illustrated in a competence report.
Project Contractor

Name: Fraunhofer Institut Arbeitswirtschaft und Organisation
City: Stuttgart
Region: Stuttgart
Country: DE-Germany
Organization Type: research institution
Homepage: http://www.iao.fraunhofer.de

Contact Person

Name: Hartmut Buck
Address: Nobelstr. 12
City: Stuttgart
Country: DE-Germany
Telephone: +49(0)711/970-2053
Fax: +49(0)711/970-2299
E-mail: hartmut.buck@iao.fhg.de
Homepage: http://www.pm.iao.fraunhofer.de