

WHAT IS THE "MEN-ECVET" PROJECT?

The Centre International d'Etudes Pédagogiques and the French Ministry of Education (MEN) are currently involved in a two-year study project (January 2011 - February 2013) on the European Credit system for Vocational Education and Training (ECVET).

The European Credit System for Vocational Education and Training (ECVET) aims to enable learners preparing for a vocational qualification to carry out a European mobility period and obtain recognition of their competencies, skills and knowledge.

This system was outlined in a European Recommendation issued in June 2009.

The MEN-ECVET project seeks to examine the existing regulatory and organisational provisions in use in France, and to identify the conditions for the implementation of the ECVET system.



MEN-ECVET

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Education and Culture DG
Lifelong Learning Programme



Generalitat de Catalunya
Departament d'Ensenyament

Federal Institute for
Vocational Education
and Training



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FIVE QUALIFICATIONS, FIVE SECTORS

Five vocational baccalaureates

The project focuses on the French State Education system's core qualification which is the vocational baccalaureate (French Level 4, corresponding to Level 4 of the European Qualifications Framework). Five sectors have been selected:

Customer services

Secretarial

Health care and services

Electrical engineering

Construction

A METHODOLOGY COMPOSED OF THREE PHASES

The applied methodology calls for five working groups, each focusing on the analysis of a specific qualification by sector as cited above.

The work to be carried out entails:

An analysis of the general design and content of the qualifications, in order to verify their compatibility with the ECVET system's characteristics

An analysis of experiments already carried out to enable recognition of learning outcomes acquired during the mobility period

The identification of methodological elements for design of vocational qualifications enabling recognition of learning outcomes acquired during mobility

A SCIENTIFIC COMMITTEE

Three European partners form the Scientific Committee of the project. These are national or regional institutions involved in ECVET experiments and familiar with the French education and training system.

CCG	<i>Centre de Coordination et de Gestion</i> (Centre for Coordination and Management) – Ministry for the French Community in Belgium, Directorate General for Compulsory Education <i>Belgium</i>
BIBB	<i>Bundesinstitut für Berufsbildung</i> (Federal Institute for Vocational Education and Training) <i>Germany</i>
Generalitat de Catalunya	Directorate General for Vocational, Artistic and Specialised Education – Autonomous Community of Catalonia <i>Spain</i>

All three of these institutions have a contributory role in the Ministry of Education's approach with regard to the ECVET system's implementation.

In addition to those European partners, three French institutions also play an active role as observers:

The Ministry of Labour, Employment and Health

The Assembly of French Chambers of Commerce and Industry – ACFCI

The Centre for Studies and Research on Qualifications – CEREQ

RESULTS OF THE MEN-ECVET PROJECT

The work carried out by the project will influence future changes in the Ministry of Education's guide dedicated to the designing of vocational qualifications. Moreover, the results will subsequently lead to the development of necessary procedures for the progressive and successful implementation of the ECVET system.

For further information, please visit:

http://www.ciep.fr/expert_educ/professionnel/Leo_men-ecvet.php

<http://eduscol.education.fr/cid47646/reglementation-generale-et-contenus.html>